

RASMUSSEN COLLEGE—AcceleratED and Flex Choice Learning Options

JULY 2015 ADDENDUM

PROGRAMS

Human Services Bachelor's Degree

See new program page provided at the end of this section.

Health and Wellness Bachelor's Degree

See new program page provided at the end of this section.

Healthcare Management Bachelor's Degree

See new program page provided at the end of this section.

Accounting Associate's Degree (pg. 6)

Delete and replace the Entrance Requirements section with the following:

ENTRANCE REQUIREMENTS:

Applicants must achieve a score on the College entrance placement exam acceptable for admission into the College at a level that does not require developmental coursework. Alternatively the applicant may be exempt from all or portions of the College entrance placement exam per the terms of the College Acceptance or Rejection of Application for Admission Entrance Placement Exam.

Applicants must complete the online orientation course prior to starting in a program with a Flex Choice option. Students enrolled in the Flex Choice Option take a minimum of two faculty-led courses per term and gain access to a library of self-paced courses that are available to them at no additional charge. Faculty-led courses are delivered in a six-week online format. Students may choose to take self-paced competency courses as they apply to their program requirements. The self-paced courses are optional, and students can complete this degree without completing any self-paced courses. If self-paced courses are selected, they must be taken alongside other faculty-led courses and be completed within 60 days of accessing the course.

Business Management Associate's Degree (pg. 7)

Delete and replace with the program page provided at the end of this section.

Business Management Bachelor's Degree (pg. 8)

Delete and replace with the program page provided at the end of this section.

Business Systems Analysis Bachelor's Degree (pg. 9)

Delete and replace the General Education Courses section with the following:

GENERAL EDUCATION COURSES

UPPER DIVISION

Communication (Required course) +	4
MMC 3407 Visual Communication in the Media	
Humanities (Required courses) +	8

AML 4680 Literature of American Minorities	
POT 4001 Political Thought	
Math/Natural Sciences (Required courses) +	8
EVR 3410 Human Uses of the Environment	
MAT 3172 The Mathematics of Games	
Social Sciences (Required courses) +	8
AMH 3304 Visions of America Since 1945	
CPO 4003 Comparative Politics	

Add the following to the notes section below Total Degree Credits:

+ Flex Choice self-paced competency course option(s) available, see Flex Choice Option: Self-Paced Competency Course Selections chart for details.

Entrepreneurship Bachelor's Degree (pg. 10)

Enrollments and re-enter students will no longer be accepted into this program as of June 29, 2015.

Entrepreneurship Certificate (pg. 11)

Enrollments and re-enter students will no longer be accepted into this program as of June 29, 2015.

Finance Bachelor's Degree (pg. 12)

Delete and replace the Entrance Requirements with the following:

Entrance Requirements:

To be considered for admission, students must hold a conferred Associate's degree from an accredited institution as recognized by the U.S. Department of Education, or students must have successfully completed 60 quarter or 40 semester credits with a grade of C or higher. In addition, students entering the Finance Bachelor's program must provide evidence of having successfully completed with a grade of C or higher in both Principles of Financial Accounting for Managers and Principles of Finance or course equivalents. Any student who is not transferring successfully completed Principles of Financial Accounting for Managers and Principles of Finance or course equivalents will be required to successfully complete the required coursework within a regularly scheduled term at the regular non-AcceleratED tuition rate prior to acceptance into the AcceleratED Bachelor's Degree Program.

Delete and replace the General Education Courses section with the following:

GENERAL EDUCATION COURSES

UPPER DIVISION

Communication (Required course) +	4
MMC 3407 Visual Communication in the Media	

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Humanities (Required courses) + 8

AML 4680 Literature of American Minorities
POT 4001 Political Thought

Math/Natural Sciences (Required courses) + 8

EVR 3410 Human Uses of the Environment
MAT 3172 The Mathematics of Games

Social Sciences (Required courses) + 8

AMH 3304 Visions of America Since 1945
CPO 4003 Comparative Politics

Add the following to the notes section below Total Degree Credits:

+ Flex Choice self-paced competency course option(s) available, see Flex Choice Option: Self-Paced Competency Course Selections chart for details.

Human Resources and Organizational Leadership Bachelor's Degree (pg. 13)

Delete and replace the General Education Courses section with the following:

GENERAL EDUCATION COURSES

UPPER DIVISION

Communication (Required course) + 4

MMC 3407 Visual Communication in the Media

Humanities (Required courses) + 8

AML 4680 Literature of American Minorities
POT 4001 Political Thought

Math/Natural Sciences (Required courses) + 8

EVR 3410 Human Uses of the Environment
MAT 3172 The Mathematics of Games

Social Sciences (Required courses) + 8

AMH 3304 Visions of America Since 1945
CPO 4003 Comparative Politics

Add the following to the notes section below Total Degree Credits:

+ Flex Choice self-paced competency course option(s) available, see Flex Choice Option: Self-Paced Competency Course Selections chart for details.

Marketing Bachelor's Degree (pg. 14)

Delete and replace with the program page provided at the end of this section.

Early Childhood Education Leadership Bachelor's Degree (pg. 15)

Delete and replace the entire Entrance Requirements section with the following:

ENTRANCE REQUIREMENTS:

Students entering the AcceleratED Early Childhood Education Leadership Bachelor Degree Completer program must provide evidence of having a conferred Associate's degree or at least 91 credits of college-level coursework

with a grade of C or higher in each course that will be transferred. Students seeking consideration of credit for work or professional experience must go through the Prior Learning Assessment (PLA) process as established through the Council for Adult Experiential Learning (CAEL).

Approved Conferred Degrees:

- Early Childhood Education
- Education Foundations
- Early Childhood Development
- Elementary Education
- Child Development/Child Growth and Development
- Child and Family Studies
- Early Childhood and Youth Development
- Child Life Specialist/ Assistant
- Human Services
- Early Childhood Special Education
- Child Care
- Education and Youth Studies
- Para-educator
- Child Psychology
- Early Care and Education
- Early Childhood Studies

Prospective students without an Associate's degree in the fields listed above will be considered as specified below:

• Student must have a conferred Associate's degree or at least 91 credits of college-level coursework with a grade of C or higher in each course that will be transferred.

• Students may be required to take additional coursework prior to being accepted in the AcceleratED program. The courses a student may be required to complete may include: Foundations of Child Development and Early Childhood Education Curriculum and Instruction. Prior transcripts will be evaluated on a course-by-course basis to determine which pre-qualification coursework is required.

• Students who are not transferring successfully completed Foundations of Child Development and Early Childhood Education Curriculum and Instruction or equivalent courses will be required to successfully complete the required coursework within a regularly scheduled quarter at the regular non-AcceleratED tuition rate prior to acceptance into the AcceleratED Bachelor's Degree Program.

• Students who are accepted into the program with these additional requirements are considered pre-qualified until all of the coursework listed above has been completed. Once the program pre-qualification requirements are met, the student will be accepted into the Early Childhood Education Leadership AcceleratED program.

Early Childhood Education Leadership Bachelor's Degree (pg. 15)

Delete and replace the General Education Courses section with the following:

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GENERAL EDUCATION COURSES

UPPER DIVISION

Communication (Required course) +	4
MMC 3407 Visual Communication in the Media	
Humanities (Required courses) +	8
AML 4680 Literature of American Minorities	
POT 4001 Political Thought	
Math/Natural Sciences (Required courses) +	8
EVR 3410 Human Uses of the Environment	
MAT 3172 The Mathematics of Games	
Social Sciences (Required courses) +	8
AMH 3304 Visions of America Since 1945	
CPO 4003 Comparative Politics	

Add the following to the notes section below Total Degree Credits:

+ Flex Choice self-paced competency course option(s) available, see Flex Choice Option: Self-Paced Competency Course Selections chart for details.

Criminal Justice Leadership and Management Bachelor's Degree (pg. 16)

Delete and replace the General Education Courses section with the following:

GENERAL EDUCATION COURSES

UPPER DIVISION

Communication (Required course) +	4
MMC 3407 Visual Communication in the Media	
Humanities (Required courses) +	8
AML 4680 Literature of American Minorities	
POT 4001 Political Thought	
Math/Natural Sciences (Required courses) +	8
EVR 3410 Human Uses of the Environment	
MAT 3172 The Mathematics of Games	
Social Sciences (Required courses) +	8
AMH 3304 Visions of America Since 1945	
CPO 4003 Comparative Politics	

Add the following to the notes section below Total Degree Credits:

+ Flex Choice self-paced competency course option(s) available, see Flex Choice Option: Self-Paced Competency Course Selections chart for details.

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HUMAN SERVICES BACHELOR’S DEGREE
LEARNING OPTIONS: ACCELERATED • FLEX CHOICE

Bachelor of Science Degree

CAREER OPPORTUNITIES:

- Child & Youth Services Worker
- Mental Health & Substance Abuse Worker
- Adult Services Worker
- Social Services & Case Manager
- Residential Services Worker
- Community Services & Outreach Manager
- Family Support Worker
- Human Services Administrator

OBJECTIVE:

The Human Services Bachelor of Science Degree is a non-licensure, online program that prepares students for the helping professions to serve diverse populations and contribute to local and global communities. Designed with input from industry experts, the program is designed to meet the needs of today’s Human Services professionals by providing experiential learning opportunities to immerse students in the multi-disciplinary field of Human Services. By the end of the program, students will be able to: adapt theoretical approaches for intervention and treatment to address client needs; serve as ethical and professional leaders in the human services profession; affect change to meet the needs of diverse populations from a local to global level; empower individuals to develop the skills to improve the quality of their lives and communities; and communicate in a clear, concise, and objective manner across multiple modalities to exemplify quality service.

ENTRANCE REQUIREMENTS:

Students entering the AcceleratED Human Services Bachelor Degree Completer program must provide evidence of having a conferred Associate’s degree from an accredited institution recognized by the Department of Education, or students must have successfully completed 90 quarter (60 semester) credits with a grade C or higher. In addition, students entering the Human Services Bachelor’s program must provide evidence of having successfully completed with a grade of C or higher, Introduction to Psychology, Introduction to Sociology, and English Composition. Any student who is not transferring successfully completed Introduction to Psychology, Introduction to Sociology, and English Composition or equivalent courses will be required to successfully complete the required coursework within a regularly scheduled term at the regular, non-AcceleratED tuition rate prior to acceptance into the AcceleratED Bachelor’s Degree Program.

+ Flex Choice self-paced competency course option(s) available, see Flex Choice Option: Self-Paced Competency Course Selections chart for details.

STUDENT INVESTMENT DISCLOSURE: For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at rasmussen.edu/student-investment-disclosure.

GENERAL EDUCATION COURSES

UPPER DIVISION

Communication (Required course) +	4
MMC 3407 Visual Communication in the Media	
Humanities (Required courses) +	8
AML 4680 Literature of American Minorities	
POT 4001 Political Thought	
Math/Natural Sciences (Select 1 course) +	4
EVR 3410 Human Uses of the Environment	
MAT 3172 The Mathematics of Games	
Social Sciences (Required courses) +	8
AMH 3304 Visions of America Since 1945	
CPO 4003 Comparative Politics	

MAJOR AND CORE COURSES

UPPER DIVISION

HUS 3000 Ethics and Professionalism in Human Services	4
HUS 3025 Interpersonal Relations for Helping Professions	4
HUS 3110 Human Development Throughout the Lifespan	4
HUS 3120 Human Sexuality	4
HUS 3130 Theoretical Approaches to Service Delivery	4
HUS 3260 Dynamics of Human Ecosystems	4
HUS 3270 Working with Special Populations	4
HUS 3340 Models and Techniques of Effective Helping	4
HUS 3350 Applied Human Communication	4
HUS 4000 Social Problems and Advocacy	4
HUS 4130 Research Methodology in Human Services	4
HUS 4140 Practical Application of Assessment and Evaluation	4
HUS 4220 Intervention Strategies and Resources	4
HUS 4230 Administration and Management in Human Services	4
HUS 4300 Case Management in Practice	4
HUS 4440 Pathways to Career Success	4

Choose either Track I or Track II:

Track I*	
HUS 4460 Internship for Human Services II	3
Track II	
HUS 4450 Human Services Capstone II	3

Total Bachelor’s Degree Credits

Upper Division General Education Credits	24
Upper Division Major and Core Credits	67
Total Upper Division Credits	91
TOTAL DEGREE CREDITS	181

* Track I includes an internship, which is not available to students in all states. Please speak to a Program Manager for more details.

In addition to meeting all other requirements, applicants to this program must successfully complete and pass a criminal background check.

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BUSINESS MANAGEMENT ASSOCIATE’S DEGREE LEARNING OPTION: FLEX CHOICE

Associate of Science Degree in Florida; Associate of Applied Science Degree in Illinois, Kansas, Minnesota, North Dakota, and Wisconsin

CAREER OPPORTUNITIES:

- Accounting Clerk
- Auditing Clerk
- Bookkeeper
- Bank Teller
- Account Management Trainee

OBJECTIVE:

Graduates of this degree program learn to manage accounts receivable and accounts payable. They learn to prepare tax returns and financial statements, and use computer applications proficiently. They know financial and managerial accounting concepts as related to the business environment. Graduates value written and interpersonal communication, critical thinking and problem solving, information and financial literacy, and diversity awareness skills and their significance in academic and workplace situations.

ENTRANCE REQUIREMENTS:

Applicants must achieve a score on the College entrance placement exam acceptable for admission into the College at a level that does not require developmental coursework. Alternatively the applicant may be exempt from all or portions of the College entrance placement exam per the terms of the College Acceptance or Rejection of Application for Admission Entrance Placement Exam.

Applicants must complete the online orientation course prior to starting in a program with a Flex Choice option. Students enrolled in the Flex Choice Option take a minimum of two faculty-led courses per term and gain access to a library of self-paced courses that are available to them at no additional charge. Faculty-led courses are delivered in a six-week online format. Students may choose to take self-paced competency courses as they apply to their program requirements. The self-paced courses are optional, and students can complete this degree without completing any self-paced courses. If self-paced courses are selected, they must be taken alongside other faculty-led courses and be completed within 60 days of accessing the course.

GENERAL EDUCATION COURSES

LOWER DIVISION

English Composition (Required course)	4
ENC 1101 English Composition	
Communication (Required courses) +	8
COM 1002 Introduction to Communication	
COM 1388 Communicating In your Profession	
Humanities (Required courses)	12
HUM 2023 Humanities +	
PHI 1520 Ethics Around the Globe	
PHI 2103 Introduction to Critical Thinking +	
Math/Natural Sciences (Required courses) +	8
AST 2002 Introduction to Astronomy	
MAT 1031 College Algebra	
Social Sciences (Required courses)** +	8
ECO 1000 Principles of Economics	
SYG 1000 Introduction to Sociology	

MAJOR AND CORE COURSES

ACG 2209 Principles of Financial Accounting for Managers	4
ACG 2062C Computer Focused Principles	3
BUL 2241 Business Law	4
CGS 1240 Computer Applications and Business Systems Concepts +	3
E242 Career Development +	2
FIN 1000 Principles of Finance	4
GEB 1011 Introduction to Business	4
GEB 2888 Introduction to Business Analysis and Intelligence	4
GEB 2930 Business Capstone	2
MAN 1300 Introduction to Human Resource Management	4
MAN 2021 Principles of Management	4
MAN 2793 Introduction to Functional and Project Management	4
MAR 2011 Principles of Marketing	4
MNA Customer Service +	4
Total Associate’s Degree Credits	
Total General Education Credits	40
Major and Core Credits	50
TOTAL DEGREE CREDITS	90

+ Flex Choice self-paced competency course option(s) available, see page 17 for details

In addition to the courses listed, at designated points in their programs of study, students are required to complete with a passing grade a seminar course. Students must complete the E320 Junior Seminar during the quarter in which they finish the Associate’s degree requirements to graduate from an Associate’s degree program.

** It is recommended that students complete their Social Sciences requirements in one of the following combinations: (1) Principles of Economics and Introduction to Sociology; (2) Principles of Economics and one Flex Choice option lower division Social Science General Education competency course; or (3) both Macroeconomics and Microeconomics Flex Choice option lower division Social Science competency courses.

STUDENT INVESTMENT DISCLOSURE: For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at rasmussen.edu/student-investment-disclosure.

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BUSINESS MANAGEMENT BACHELOR’S DEGREE LEARNING OPTIONS: ACCELERATED • FLEX CHOICE

Bachelor of Science Degree

CAREER OPPORTUNITIES:

- General and Operations Manager

OBJECTIVE:

Graduates of this program know concepts in management, organizational leadership, and business ethics. They understand finance and accounting, and advanced management theories and techniques that can be incorporated in a variety of fields. They can apply, analyze, synthesize, and evaluate facts and theories; locate, evaluate, and integrate appropriate primary and secondary sources; infuse their ideas with the ideas of others to create new knowledge; recognize and address complex ethical situations; communicate effectively in a variety of scenarios; and operate efficiently within a continually changing environment. Graduates value communication, critical thinking and problem solving, scientific and information literacy, financial literacy, diversity awareness, and knowledge creation skills and the need to incorporate them in meaningful ways.

ENTRANCE REQUIREMENTS:

To be considered for admission, students must hold a conferred Associate’s degree from an accredited institution as recognized by the Department of Education, or students must have successfully completed 60 quarter or 40 semester credits with a grade of C or higher. Students enrolled in the Flex Choice Option take a minimum of two faculty-led courses per term and gain access to a library of self-paced courses that are available to them at no additional charge. Faculty-led courses are delivered in a six-week online format. Students may choose to take self-paced competency courses as they apply to their program requirements. The self-paced courses are optional, and students can complete this degree without completing any self-paced courses. If self-paced courses are selected, they must be taken alongside other faculty-led courses and be completed within 60 days of accessing the course.

GENERAL EDUCATION COURSES

UPPER DIVISION

Communication (Required course) +	4
MMC 3407 Visual Communication in the Media	
Humanities (Required courses) +	8
AML 4680 Literature of American Minorities	
POT 4001 Political Thought	
Math/Natural Sciences (*Required, Select 1 additional course) +	8
EVR 3410 Human Uses of the Environment	
MAT 3172 The Mathematics of Games	
STA 3140 Advanced Statistics and Analytics*	
Social Sciences (Required courses) +	8
AMH 3304 Visions of America Since 1945	
CPO 4003 Comparative Politics	

MAJOR AND CORE COURSES

UPPER DIVISION

ACG 3357 Accounting for Business Managers	4
BUL 4060 Business Law and Ethical Behavior	3
GEB 4220 Managing a Diverse Workforce	4
GEB 3422 Business Project Management	4
GEB 3124 Business Research and Analysis	4
GEB 4410 Advanced Principles of Marketing	4
ISM 3015 Management of Information Systems	4
MAN 3175 Applied Management Principles	4
MAN 3504 Operations Management	4
MAN 4143 Contemporary Leadership Challenges	4
MAN 4240 Organizational Behavior Analysis	4
MAN 4441 Negotiation and Conflict Management	4
MAN 4602 International Business	4
MAN 4720 Strategic Management	4
MAN 4900 Management Capstone	3
RMI 4020 Risk Management	4

Total Bachelor’s Degree Credits	
Upper Division General Education Credits	28
Upper Division Major and Core Credits	62
Total Upper Division Credits	90
TOTAL DEGREE CREDITS	180

+ Flex Choice self-paced competency course option(s) available, see page 17 for details

In addition to the courses listed, at designated points in their programs of study students are required to complete with a passing grade a seminar course. Students must complete the E410 Senior Seminar during the quarter in which they finish the Bachelor’s degree requirements to graduate from a Bachelor’s degree program.

Total credits above assume students enter in with a conferred Associate’s degree which grants them a transfer block inclusive of lower division general education and lower division major and core courses.

STUDENT INVESTMENT DISCLOSURE: For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at rasmussen.edu/student-investment-disclosure

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HEALTHCARE MANAGEMENT BACHELOR'S DEGREE
LEARNING OPTIONS: ACCELERATED • FLEX CHOICE

Bachelor of Science Degree

CAREER OPPORTUNITIES:

- Healthcare Manager
- Healthcare Administrator
- Hospital Director of Admitting
- Clinic Manager
- Assistant Administrator
- Nursing Home Administrator

OBJECTIVE:

Rasmussen College's Healthcare Management Bachelor of Science program encompasses an interactive and rich learning environment which integrates collaborative experience, experiential learning through the capstone/internship option, scenario-based simulations, and hands-on learning. This program prepares graduates for a career as a health services manager. Graduates will be skilled in quality assurance, healthcare regulations and policies, program planning and project management, population management, analytics and decision-making, and leadership within diverse healthcare settings. This program is differentiated from others in that it emphasizes authentic assessment of critical skills within healthcare management. It brings together professionals who have clinical and/or non-clinical experiences.

ENTRANCE REQUIREMENTS:

To be considered for admission, students must hold a conferred associate's degree from an accredited institution as recognized by the Department of Education, or students must have successfully completed 60 quarter or 40 semester credits with a grade of C or higher. Students enrolled in the Flex Choice Option take a minimum of six credits per term and gain access to a library of self-paced courses that are available to them at no additional charge. Faculty-led courses are delivered in an 11-week, 5.5-week, or 6-week format, depending upon the program of enrollment. Students may choose to take self-paced competency courses as they apply to their program requirements. The self-paced courses are optional, and students can complete this degree without completing any self-paced courses. If self-paced courses are selected, they must be taken alongside other faculty-led courses and be completed within 60 days of accessing the course.

STUDENT INVESTMENT DISCLOSURE: For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at rasmussen.edu/student-investment-disclosure.

**GENERAL EDUCATION COURSES +
UPPER DIVISION**

Communication (Select 1 course)	4
Humanities (Select 2 courses)	8
Math/Natural Sciences (*Required, select 1 additional course)	8
*STA 3140 Advanced Statistics and Analytics	
Social Sciences (Select 2 courses)	8

MAJOR AND CORE COURSES

UPPER DIVISION

GEB 3422 Business Project Management	4
GEB 4220 Managing a Diverse Workforce	4
HSA 3109 Foundations of Managed Care	4
HSA 3110 Introduction to Healthcare Administration	4
HSA 3170 Financial Management of Healthcare Organizations	4
HSA 3215 Healthcare Marketing	3
HSA 3383 Quality Improvement in Healthcare	4
HSA 3422 Regulation and Compliance in Healthcare	4
HSA 4110 Healthcare Operations Management	4
HSA 4124 International Healthcare	4
HSA 4150 Healthcare Planning and Policy Management	4
HSA 4191 Healthcare Information Systems	4
HSA 4210 Advanced Healthcare Law and Ethics	4
MAN 4701 Leading Change	4
RMI 4020 Risk Management	4

Choose either Track I or Track II

Track I¹	
HSA 4940 Healthcare Management Internship	3
Track II	
HSA 4922 Healthcare Management Capstone	3

Total Bachelor's Degree Credits

Transferred Lower Division Credits	90
Upper Division General Education Credits	28
Upper Division Major and Core Credits	62
TOTAL DEGREE CREDITS	180

+ Flex Choice self-paced competency course option(s) available, see Flex Choice Option: Self-Paced Competency Course Selections chart for details.

¹ Track I includes an internship, which is not available to students in all states. Please speak to a Program Manager for more details.

In addition to the courses listed, at designated points in their programs of study students are required to complete with a passing grade a seminar course. Students must complete the E410 Senior Seminar during the quarter in which they finish the bachelor's degree requirements to graduate from a bachelor's degree program.

Total credits above assume students enter in with a conferred associate's degree which grants them a transfer block inclusive of lower division general education and lower division major and core courses.

In addition to meeting all other requirements, applicants to this program must successfully complete and pass a criminal background check.

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MARKETING BACHELOR'S DEGREE

LEARNING OPTIONS: ACCELERATED • FLEX CHOICE

Bachelor of Science Degree

CAREER OPPORTUNITIES:

- Marketing Manager
- Advertising Manager
- Market Research Analyst
- Sales Manager

OBJECTIVE:

Graduates of this program can apply concepts in marketing and business management in specialized areas like internet marketing, mobile marketing, and public relations. Students will be able to demonstrate the ability to perform market research for effective advertising and corporate communications, all while upholding the utmost of business ethics. Students understand how to create and execute marketing strategies and plans that integrate internet marketing and traditional marketing techniques. Students will evaluate the role of sales in an organization and its relationship to marketing. Students will be able to apply, analyze, synthesize, and evaluate facts and theories; locate, evaluate, and integrate appropriate primary and secondary sources; integrate their ideas with the ideas of others to create new knowledge; recognize and address complex ethical situations; communicate effectively in a variety of scenarios; and operate effectively within a continually changing environment. Graduates value communication, critical thinking and problem solving, scientific and information literacy, financial literacy, diversity awareness, and knowledge creation skills and the need to incorporate them in meaningful ways.

ENTRANCE REQUIREMENTS:

To be considered for admission, students must hold a conferred Associate's degree from an accredited institution as recognized by the Department of Education, or students must have successfully completed 60 quarter or 40 semester credits with a grade of C or higher.

GENERAL EDUCATION COURSES

UPPER DIVISION

Communication (Required course) +	4
MMC 3407 Visual Communication in the Media	
Humanities (Required courses) +	8
AML 4680 Literature of American Minorities	
POT 4001 Political Thought	
Math/Natural Sciences (*Required, Select 1 additional course) +	8
EVR 3410 Human Uses of the Environment	
MAT 3172 The Mathematics of Games	
STA 3140 Advanced Statistics and Analytics*	
Social Sciences (Required courses) +	8
AMH 3304 Visions of America Since 1945	
CPO 4003 Comparative Politics	

MAJOR AND CORE COURSES

UPPER DIVISION

GEB 3110 Research and Report Writing	4
GEB 3275 Consumer Behavior	4
GEB 4220 Managing a Diverse Workforce	4
GEB 4230 Website Development for Business	4
GEB 4410 Advanced Principles of Marketing	4
MAN 4143 Contemporary Leadership Challenges	4
MAN 4240 Organizational Behavior Analysis	4
MAN 4602 International Business	4
MAN 4720 Strategic Management	4
MAR 3295 Internet Marketing, Public Relations, and Social Media	4
MAR 3592 Strategic Sales and Sales Management	4
MAR 3817 Search Engine Optimization and Marketing Strategies	4
MAR 4239 Marketing and Product Management	4
MAR 4355 Web Analytics	4
MAR 4582 Internet Law	4
MAR 4806 Marketing Capstone	2

Upper Division General Education Credits	28
Upper Division Major and Core Credits	62
Total Upper Division Credits	90
TOTAL DEGREE CREDITS	181

+ Flex Choice self-paced competency course option(s) available, see Flex Choice Option: Self-Paced Competency Course Selections chart for details.

In addition to the courses listed, at designated points in their programs of study, students are required to complete with a passing grade a seminar course. Students must complete the E410 Senior Seminar during the quarter in which they finish the Bachelor's degree requirements to graduate from a Bachelor's degree program.

Total credits above assume students enter in with a conferred Associate's degree which grants them a transfer block inclusive of lower division general education and lower division major and core courses.

STUDENT INVESTMENT DISCLOSURE: For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at rasmussen.edu/student-investment-disclosure.

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SUPPLY CHAIN AND LOGISTICS MANAGEMENT BACHELOR’S DEGREE
LEARNING OPTIONS: ACCELERATED • FLEX CHOICE

Bachelor of Science Degree

CAREER OPPORTUNITIES:

- Logistician
- Logistics Manager
- Logistics Analyst
- Logistics Engineer
- Supply Chain Analyst
- Supply Chain Manager
- Operations Manager

OBJECTIVE:

Graduates of Rasmussen College's Supply Chain and Logistics Management program will learn in-demand skills and strategies in the areas of global logistics, operations, materials management, supply chain, and decision-making. Graduates will be prepared to lead the flow of goods with skills and methodologies valued by employers, including management of systems, process improvement, sustainability, and advanced technologies. Graduates will support their future employers through leadership, cross-functional collaboration, research, problem resolution, and forecasting. Faculty in the Supply Chain and Logistics Management program will provide an experiential learning environment which advances theory to practical application ensuring graduates are career-ready and prepared for a modern global economy.

ENTRANCE REQUIREMENTS:

To be considered for admission, students must hold a conferred Associate’s degree from an accredited institution as recognized by the U.S. Department of Education, or students must have successfully completed 60 quarter or 40 semester credits with a grade of C or higher.

GENERAL EDUCATION COURSES

UPPER DIVISION

Communication (Required Course)	4
MMC 3407 Visual Communication in the Media	
Humanities (Select 2 Courses) +	8
Math/Natural Sciences (Select 1 course, Advanced Statistics and Analytics recommended) +	4
Social Sciences (*Required, Select 2 additional courses) +	12
ECO 3250 Managerial Economics*	

MAJOR AND CORE COURSES

UPPER DIVISION

ACG 3357 Accounting for Business Managers	4
BUL 4060 Business Law and Ethical Behavior	3
GEB 3124 Business Research and Analysis	4
GEB 3388 Winning Customer Service Strategies	4
GEB 3422 Business Project Management	4
ISM 3015 Management of Information Systems	4
MAN 3504 Operations Management	4
MAN 4602 International Business	4
MAN 4701 Leading Change	4
TRA 3086 Principles of Supply Chain	4
TRA 3142 Quality Improvement	4
TRA 4017 Procurement and Supplier Relations	4
TRA 4153 Supply Chain Risk and Compliance	4
TRA 4238 Transportation and Distribution Management	4
TRA 4370 Inventory Management	4

Choose either Track I or Track II:

Track I*

TRA 4490 Supply Chain and Logistics Management Internship	3
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Track II

TRA 4495 Supply Chain and Logistics Management Capstone	3
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Total Bachelor’s Degree Credits

Transferred Associate’s Degree Credits	90
Upper Division General Education Credits	28
Upper Division Major and Core Credits	62
TOTAL DEGREE CREDITS	180

* Track I includes an internship, which is not available to students in all states. Please speak to a Program Manager for more details.

+ Flex Choice self-paced competency course option(s) available, see page 17 for details

In addition to the courses listed, at designated points in their programs of study students are required to complete with a passing grade a seminar course. Students must complete the E410 Senior Seminar during the quarter in which they finish the Bachelor’s degree requirements to graduate from a Bachelor’s degree program.

Total credits above assume students enter in with a conferred Associate’s degree which grants them a transfer block inclusive of lower division general education and lower division major and core courses.

STUDENT INVESTMENT DISCLOSURE: For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at rasmussen.edu/student-investment-disclosure

RASMUSSEN COLLEGE—AcceleratED and Flex Choice Learning Options
JULY 2015 ADDENDUM

HEALTH AND WELLNESS BACHELOR'S DEGREE
LEARNING OPTIONS: ACCELERATED • FLEX CHOICE

Bachelor of Science Degree

CAREER OPPORTUNITIES:

- Wellness Coach
- Wellness Program Coordinator
- Program Administrator
- Community Health Program Manager
- Community Health Promoter
- Supervisory Healthcare Administrator
- Health and Social Service Manager
- Mental Health Program Manager

OBJECTIVE:

Graduates of this degree program understand the importance of planning, implementation and evaluation of health and wellness programs in diverse settings. Students acquire critical thinking skills by applying what they have learned and determining the best course of action for the population being served. Skills gained within the program empower students to advocate for and educate patients, families and the community on wellness topics through application based learning.

ENTRANCE REQUIREMENTS:

Students entering the AcceleratED Health and Wellness Bachelor Completer program must provide evidence of a conferred Associate's degree from an accredited institution as recognized by the Department of Education. In addition, students entering the Health and Wellness Bachelor's program must provide evidence of having successfully completed with a grade of C or higher, Medical Terminology, Structure and Function, and Pathophysiology. Any student who is not transferring successfully completed Medical Terminology, Structure and Function, and Pathophysiology, or equivalent courses will be required to successfully complete the required coursework within a regularly scheduled term at the regular non-AcceleratED tuition rate prior to acceptance into the AcceleratED Bachelor's Degree Program. Students transferring into an AcceleratED program who are required to complete additional non-AcceleratED coursework in order to begin the AcceleratED program (pre-qualified students) will have their posted credits adjusted to reflect the additional coursework required.

Total credits assume students enter in with a conferred Associate's degree which grants them a transfer block inclusive of lower division general education and lower division major and core courses.

STUDENT INVESTMENT DISCLOSURE: For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at rasmussen.edu/student-investment-disclosure

GENERAL EDUCATION COURSES

UPPER DIVISION

Communication (Required Course)	4
MMC 3407 Visual Communication in the Media + Humanities (Required courses) +	8
AML 4680 Literature of American Minorities POT 4001 Political Thought	
Math/Natural Sciences (*Required, Select 1 additional course)	8
EVR 3410 Human Uses of the Environment + MAT 3172 The Mathematics of Games + STA 3140 Advanced Statistics and Analytics*	
Social Sciences (Required courses) +	8
AMH 3304 Visions of America Since 1945 CPO 4003 Comparative Politics	

MAJOR AND CORE COURSES

UPPER DIVISION

GEB 3124 Business Research and Analysis	4
GEB 4220 Managing a Diverse Workforce	4
HSA 3110 Introduction to Healthcare Administration	4
HSA 3383 Quality Improvement in Healthcare	4
HSA 4210 Advanced Healthcare Law and Ethics	4
HSC 3010 Contemporary Health and Wellness	4
HSC 3145 Therapeutic Communication and Patient Services	4
HSC 3258 Multidisciplinary Medical Practices	4
HSC 3485 Healthcare Advocacy	4
HSC 4009 Healthcare and Aging	4
HSC 4125 Behavioral Health	4
HSC 4290 Health and Wellness Capstone	3
HSC 3371 Health Education & Training	4
HSC 4500 Epidemiology	4
MAN 4143 Contemporary Leadership Challenges	4
PHC 4305 Practices and Policies in Public Health	4

Total Bachelor's Degree Credits

Transferred Associate's Degree Credits	90
Upper Division General Education Credits	28
Upper Division Major and Core Credits	63
TOTAL DEGREE CREDITS	181

+ Flex Choice self-paced competency course option(s) available, see page 17 for details

In addition to the courses listed, at designated points in their programs of study students are required to complete with a passing grade a seminar course. Students must complete the E410 Senior Seminar during the quarter in which they finish the Bachelor's degree requirements to graduate from a Bachelor's degree program.

In addition to meeting all other requirements, applicants to this program must successfully complete and pass a criminal background check.

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COMPUTER SCIENCE BACHELOR’S DEGREE
LEARNING OPTIONS: ACCELERATED • FLEX CHOICE

Bachelor of Science Degree

CAREER OPPORTUNITIES:

- **Software Developer**
- **Software Application Developer**
- **Mobile Developer**
- **Mobile Software Developer**
- **Mobile Software Engineer**
- **Cloud Application Engineer**

OBJECTIVE:

Graduates of the Computer Science program learn how to design, develop, and deploy information systems that leverage cloud computing, mobile technology, and business analytics. They understand the enterprise architecture that underlies a business and how to apply an application architecture to specific needs within the enterprise framework. Students develop mastery in business concepts, programming languages, distributed database utilization, and end-to-end information security practices. They can analyze and evaluate business problems; design and illustrate technical solutions, code and deploy distributed software applications then test and integrate the information system into day-to-day business operations. Graduates value communication, critical thinking, problem solving, and diversity awareness.

ENTRANCE REQUIREMENTS:

To be considered for admission, students must hold a conferred associate’s degree in Computer Science, Programming, Web Programming, Game Programming, Software Application Development, Software Engineering, Computer Engineering, or Engineering from an accredited institution as recognized by the U.S. Department of Education. Alternatively, students must have successfully completed 90 quarter or 60 semester credits of college-level coursework with a grade of C or higher, including the courses: Programming Fundamentals, and Introduction to Business.

Students enrolled in the Flex Choice option take a minimum of two faculty-led courses per term and gain access to a library of self-paced courses that are available to them at no additional charge. Faculty-led courses are delivered in a six-week online format. Students may choose to take self-paced competency courses as they apply to their program requirements. The self-paced courses are optional, and students can complete this degree without completing any self-paced courses. If self-paced courses are selected, they must be taken alongside other faculty-led courses and be completed within 60 days of accessing the course.

COMPUTER REQUIREMENTS:

Students enrolled in the Universal Windows App Development Specialization must own or utilize a Windows® computer with:

- 3.2+GHz Intel Dual Core i5 or faster CPU (AMD equivalent)
- Windows®8 (OS provided license through Microsoft® DreamSpark™)
- 8GB of RAM (12GB – 16GB recommended)
- 500GB HDD (1TB recommended)

Students enrolled in the Apple iOS App Development Specialization must own or utilize an Apple Mac® computer with:

- 2.6GHz dual-core Intel Core i5
- OS X Yosemite
- 8GB of RAM (12GB – 16GB recommended)
- 500GB HDD (1TB recommended)
- able to run Microsoft Windows® within a virtual machine environment (e.g. VMware Fusion, Parallels, VirtualBox)

GENERAL EDUCATION COURSES

UPPER DIVISION

Communication (Required course) +	4
MMC 3407 Visual Communication in the Media	
Humanities (Required courses) +	8
AML 4680 Literature of American Minorities	
POT 4001 Political Thought	
Math/Natural Sciences (Select 1 course)	4
EVR 3410 Human Uses of the Environment+	
MAT 3172 The Mathematics of Games+	
Social Sciences (Required courses) +	8
AMH 3304 Visions of America Since 1945	
CPO 4003 Comparative Politics	

MAJOR AND CORE COURSES

UPPER DIVISION

CDA 3315C Fundamentals of Enterprise Architecture	4
CDA 3428C Fundamentals of Distributed Application Architecture	4
CIS 3801C Fundamentals of Mobile Web Application Development	4
CIS 3917C Fundamentals of Distributed Database Management	4
CIS 4655C Advanced Mobile Web Application Development	4
CIS 4793C Database Implementation Strategies for Programmers	4
CIS 4836C Web Analytics	4
CIS 4910C Computer Science Capstone	3
CTS 3265C Introduction to Business Intelligence	4
CTS 3302C Fundamentals of Cloud Computing	4
CTS 4557 Emerging Trends in Technology	3
CTS 4623C Advanced Cloud Computing Technologies	4
GE 3422 Business Project Management	4
MAN 3504 Operations Management	4

Select one specialization:

Apple iOS App Development Specialization

COP 3362C Apple iOS Programming I	4
COP 4309C Apple iOS Programming II	4
COP 4683C Apple iOS Cloud Integration	4

Universal Windows App Development Specialization

COP 3488C Universal Windows Applications Programming I	4
COP 4474C Universal Windows Applications Programming II	4
COP 4777C Universal Windows Applications Cloud Integration	4

Total Bachelor’s Degree Credits

Conferred Associate’s Degree Transfer Credits	90
Upper Division General Education Credits	24
Upper Division Major and Core Credits	66
TOTAL DEGREE CREDITS	180

+ Flex Choice self-paced competency course option(s) available, see page 19 for details.

In addition to the courses listed, at designated points in their programs of study students are required to complete with a passing grade a seminar course. Students must complete the E410 Senior Seminar during the quarter in which they finish the Bachelor’s degree requirements to graduate from a Bachelor’s degree program.

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COURSE DESCRIPTIONS

Add the following:

ACG 2209 Principles of Financial Accounting for Managers
40 hours, 4 credits

This course introduces financial accounting concepts as they relate to decision making by business managers. A comprehensive study of the financial statements is the main focus as well as statement analysis, earnings quality, ethical presentation, and internal controls of business functions. Students will also have the opportunity to prepare a master budget with individual budget components for a manufacturer.

Prerequisite: none

BUL 4060 Business Law and Ethical Behavior
30 hours, 3 credits

This course reviews fundamental principles of law applicable to business transactions, and provides an overview of ethical concerns that arise in the world of business. Students will apply the basic principles of contract law, partnerships, and agency relationships to business activities. Public and private law are addressed. Critical thinking and ethical analysis are key areas of focus throughout the course.

Prerequisite: none

CDA 3315C Fundamentals of Enterprise Architecture
40 Hours, 4 Credits

This course is the study of business enterprise analysis, design, planning and implementation. It places focus on working with stakeholders, modeling business data flows and interfaces, determining the information security risk for an organization, and re-engineering business processes. Topics include current software development methodologies, business process modeling, and enterprise information security methodologies. This course will prepare students to work with stakeholders to ensure that information technology is in alignment with the goals of the business.

Prerequisite: none

CDA 3428C Fundamentals of Distributed Application Architecture
40 Hours, 4 Credits

This course is the study of the design and use of distributed software applications as part of a enterprise architecture in a typical business. It places focus on the software development process, business process analysis, and generating functional requirements for business technology. Topics include software architecture, business process analysis, agile development, and scalability. This course will prepare students for producing a software development project plan, documenting hardware and software requirements to support current and future

transaction loads, and modeling end-to-end data flows for a given business process.

Prerequisite: none

CIS 3801C Fundamentals of Mobile Web Application Development
40 Hours, 4 Credits

This course presents the fundamentals of mobile web applications development. It places a focus on implementing well-defined mobile application standards, while designing a mobile application as a business solution to a real business scenario. Topics include mobile application standards, selecting appropriate content adaptation strategies, and following the system's development life cycle to plan, design, test, and deploy a mobile application. This course will prepare students to develop a professional mobile application that meets today's business standards.

Prerequisite: none

CIS 4655C Advanced Mobile Web Application Development
40 Hours, 4 Credits

This course is the study of advanced mobile application development. It places a detailed focus on building a mobile application user interface, planning and designing database models, and deploying mobile applications to emulators, as well as popular mobile application stores. Topics include designing a professional graphical prototype of the user interface, designing navigation that meets usability requirements, constructing data models and databases, interfacing code to databases, and testing then deploying an application to popular application stores. This course will prepare students to create more advanced mobile applications that interact with cloud-based databases.

Prerequisite: Fundamentals of Mobile Web Application Development

CIS 3917C Fundamentals of Distributed Database Management
40 Hours, 4 Credits

This course is the study of distributed databases and the technical architecture they reside on. It places focus on geographically separated databases where through database replication, end users experience database transparency. Topics include the differences between distributed databases and stand-alone database management systems, scalability, replication, and overall high availability concepts as they relate to distributed databases. This course will prepare students to implement enterprise worthy, geographically separated databases.

Prerequisite: none

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CIS 4793C Database Implementation Strategies for Programmers

40 Hours, 4 Credits

The focus of this course is to provide programmers the information necessary to interface mobile software applications with cloud-based distributed databases. Topics include a review of database fundamentals, database connectivity, query optimization, and the use of application program interfaces (APIs) as they relate to specific vendor databases. This course will prepare students to extract data from a distributed database and then present the data within a mobile software application.

Prerequisite: none

CIS 4836C Web Analytics

40 Hours, 4 Credits

This course is the study of contemporary business analytics tools. It places a focus on determining the most appropriate product or technology for building data visualizations and dashboards. Topics include identifying analytical tools, highlighting various input and output data formats, identifying different types of data visualizations, and constructing business-oriented dashboards. This course will prepare students to be able to create data visualizations and dashboards based on provided business requirements.

Prerequisite: none

CIS 4910C Computer Science Capstone

30 Hours, 3 Credits

This course is the culmination of the diverse skill set previously gained throughout the program. It places focus on project management skills, communication, and critical thinking as they relate to constructing an end-to-end technical solution. This course will incorporate a different project focus each term where students will collaborate in the development of a mobile/cloud application system.

Prerequisite: student in final term of the bachelor's degree program

COP 3362C Apple iOS Programming I

40 Hours, 4 Credits

This course provides students an introduction to the basic features of the Apple Swift programming language as it applies to iOS mobile application development. Students will review the history, features, and advantages of the Swift programming language, utilize the Apple Xcode programming environment, demonstrate a mastery of Swift programming basics, and develop a basic Apple Swift mobile application.

Prerequisites: Enterprise Architecture, Distributed Application Architecture

COP 3488C Universal Windows Applications Programming I

40 Hours, 4 Credits

This course provides students an introduction to the basic features of the Microsoft C# programming language as it applies to Universal Windows Application mobile application development. Students will review the history, features, and advantages of the C# programming language, utilize the Visual Studio programming environment, demonstrate a mastery of C# programming basics, and develop a basic Universal Windows Application.

Prerequisites: Enterprise Architecture, Distributed Application Architecture

COP 4309C Apple iOS Programming II

40 Hours, 4 Credits

This course presents advanced application design and Apple Swift programming techniques related to iOS mobile application development. Students will analyze user interface design and the iOS features that support it, demonstrate a mastery of Apple user interface tools, construct a Swift database application, and develop a basic Apple Swift mobile application that accesses iCloud.

Prerequisite: Apple iOS Programming I

COP 4474C Universal Windows Applications Programming II

40 Hours, 4 Credits

This course presents advanced application design and Microsoft C# programming techniques related to Universal Windows Application development. Students will analyze user interface design and the Windows features that support it, demonstrate a mastery of Microsoft user interface tools, construct a C# database application, and develop a basic C# mobile application that accesses Microsoft Azure.

Prerequisite: Universal Windows Applications Programming I

COP 4683C Apple iOS Cloud Integration

40 Hours, 4 Credits

This course focuses on the development of iOS mobile applications that access cloud computing resources. Students will explore the software development kits (SDKs) available from commercial cloud vendors, demonstrate a mastery of the Amazon Web Services Mobile SDK, demonstrate a mastery of the Microsoft Windows Azure Mobile Services iOS SDK, and incorporate AWS or Azure functionality into a working iOS mobile application.

Prerequisite: Apple iOS Programming II

COP 4777C Universal Windows Applications Cloud Integration

40 Hours, 4 Credits

This course focuses on the development of Universal Windows mobile applications that access cloud computing resources. Students will explore the software development kits (SDKs) available from commercial cloud vendors,

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demonstrate a mastery of the Amazon Web Services Mobile SDK, demonstrate a mastery of the Microsoft Windows Azure Mobile Services SDK, and incorporate AWS or Azure functionality into a working Universal Windows mobile application.

Prerequisite: Universal Windows Applications Programming II

CTS 3265C Introduction to Business Intelligence

40 Hours, 4 Credits

This course is the study of the skills and techniques for analyzing business performance data to provide support for business planning. It places focus on using query development, reporting, and analytical tools to help guide business decision-making. Topics include statistical analysis, basic database design, and business process modeling. This course will prepare students to utilize information to support decision-making.

Prerequisite: none

CTS 3302C Fundamentals of Cloud Computing

40 Hours, 4 Credits

This course will introduce students to various technologies and services utilized in cloud computing. The course will focus on practical application of cloud deployment methodologies. Topics include the evolution of cloud computing technology, examination of cloud deployment and cloud service models, and designing a cloud computing strategy to meet specific business needs.

Prerequisite: none

CTS 4557 Emerging Trends in Technology

30 Hours, 3 Credits

This course is the study of emerging technologies. It places focus on technology impact on business and society in general. Topics include the relationship between emerging technologies and business opportunities, analysis of costs and savings of implementing particular technologies, legal and ethical issues affecting technology, challenges of adapting new technologies, and impacts of technology.

Prerequisite: none

CTS 4623C Advanced Cloud Computing Technologies

40 Hours, 4 Credits

This course will provide students with an in-depth understanding of computing technologies and services for enterprise level application deployment projects. The course will focus on practical aspects of cloud based application architecture and deployment methodologies, using the Microsoft Azure cloud platform. Topics include application scalability principles, application performance and benchmarking tools, authentication and authorization security issues, cloud deployment platform selection criteria, asset cataloging and management, and other advanced cloud deployment topics.

Prerequisite: Fundamentals of Cloud Computing

GEB 2888 Introduction to Business Analysis and Intelligence

40 hours, 4 credits

This course will differentiate Business Intelligence and Business Analytics and how each function is important to the management of business operations. Students will analyze methods of data retrieval, discuss the importance of data mining and ethical business analysis, and explain business data findings and trends when making sound business decisions.

Prerequisite: none

GEB 3124 Business Research and Analysis

40 hours, 4 credits

Students will develop research strategy and problem solving skills used for business analysis. They will examine the use of qualitative and quantitative research methodology and develop professional writing skills for presenting research findings. They will experience using various research methods such as surveys, business research proposals, and dashboards. This course includes educational resources from Harvard Business Publishing.

Prerequisite: none

GEB 3422 Business Project Management

40 hours, 4 credits

This course provides students with the essential elements and foundational standards used to manage projects, programs and portfolios in any organization. Students will develop project scope and scheduling skills as well as assess program bidding and proposal processes. They will evaluate the impact of scope definition, and explore how to manage teams, expectations and project stakeholders.

Prerequisite: none

GEB 4220 Managing a Diverse Workforce

40 hours, 4 credits

This seminar course examines diversity from a personal, group, organizational, national, and global perspective. Students will explore stereotypes of individuals within organizations, and they will study how these stereotypes affect people within the workplace. Students will also examine issues in conducting business and managing people within a global setting.

Prerequisite: None

HSA 3109 Foundations of Managed Care

40 hours, 4 credits

In this course, students will analyze controversial issues surrounding the managed-care delivery system, focusing on theory and the foundational concepts of managed care.

Prerequisite: Introduction to Healthcare Administration

HSA 3110 Introduction to Healthcare Administration

40 hours, 4 credits

This course provides an exploration of the administrative principles and practices within healthcare organizations.

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Emphasis is placed on organization, structure, and operation of healthcare facilities. Management principles will be applied to case studies of healthcare industry scenarios.

Prerequisite: None

HSA 3170 Financial Management of Healthcare Organizations

40 hours, 4 credits

This course focuses on healthcare finances, assets, cost concepts, capital budgeting, and general principles of accounting applied in the healthcare environment. Students will discuss the development and management of department budgets, and the common sources of healthcare revenues and expenses.

Prerequisites: Introduction to Healthcare Administration; Financial Accounting II

HSA 3215 Healthcare Marketing

30 hours, 3 credits

This course will focus on the role of marketing within a healthcare organization. Marketing has become the centerpiece that brings together quality improvement performances on a national and global scale. Students will explore the purpose of marketing as well as the concepts, tools, and skills used to help organizations reach their intended market share.

Prerequisite: none

HSA 3383 Quality Improvement in Healthcare

40 hours, 4 credits

This course examines methods for assuring quality in healthcare and the statistical applications of measuring outcomes. There will be an emphasis on performance improvement and the relationship between healthcare quality, organizational performance, and the role of governing and accrediting bodies in healthcare organizations. Common methods and trends in quality improvement will be explored.

Prerequisite: None

HSA 3422 Regulation and Compliance in Healthcare

40 hours, 4 credits

This course is an exploration of the many entities that regulate healthcare delivery, from local, state, and federal government to the accreditation agencies of healthcare organizations. Issues and methods for compliance with the many laws and regulations are examined. The course provides an overview of the impact of regulatory agencies on the operation of healthcare facilities. Corporate ethics and responsibilities and the operation of healthcare as a business is explored. This course includes educational resources from Harvard Business Publishing.

Prerequisite: Introduction to Healthcare Administration or Introduction to Health Information Management

RMI 4020 Risk Management

40 hours, 4 credits

This upper-level business course explores the elements of risk management and insurance essential to the business environment. This course will develop the rationale for risk-management systems and examine the environments in which they operate. Students will learn, analyze, and evaluate approaches to measuring and managing risks in various business environments.

Prerequisite: none

HSA 4110 Healthcare Operations Management

40 hours, 4 credits

In this course students examine the operations function of managing people, information technology, materials, facilities in the healthcare industry. Prerequisites: Principles of Management; Introduction to Healthcare Administration

HSA 4124 International Healthcare

40 hours, 4 credits

In this course, students will compare and contrast foreign healthcare services and systems, focusing on cultural, geographic, environmental, economic and political factors. Prerequisite: Introduction to Healthcare Administration

HSA 4150 Healthcare Planning and Policy Management

40 hours, 4 credits

This course provides a study of current healthcare-policy issues affecting the U.S. healthcare system and the politics that drive policy and planning of healthcare delivery. The influence of participants outside the healthcare industry and the various levels of government involved in policymaking will be examined. Economic theory, trends, and the future of healthcare will be explored.

Prerequisite: Introduction to Healthcare Administration

HSA 4191 Healthcare Information Systems

40 hours, 4 credits

The Healthcare Information Systems course focuses on how healthcare institutions can use technology and information processes and solutions to assist in the diagnosis of diseases and the documentation of patient records and other data. It also addresses the strategies and techniques healthcare business professionals can use to help increase the quality of healthcare services and the efficiency with which the services are delivered.

Prerequisites: Computer Applications and Business Systems Concepts; Introduction to Healthcare Administration

HSA 4210 Advanced Healthcare Law and Ethics

40 hours, 4 credits

This course examines ethical theories and the principles of bioethics. Students will analyze these theories and principles and apply them to ethical problems in the

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healthcare field. This course includes educational resources from Harvard Business Publishing.

Prerequisite: None

HSA 4922 Healthcare Management Capstone **30 hours, 3 credits**

This online course is designed to allow students to integrate the knowledge and skills gained in the Healthcare Management BS program. Through case analysis, class discussion, and a research project, students will synthesize and demonstrate their understanding of core healthcare-management concepts via completion of a Capstone project approved by the instructor. This course includes educational resources from Harvard Business Publishing.

Prerequisites: Students must be enrolled in the Healthcare Management Bachelor's Degree program and in their last or second-to-last quarter

HSA 4940 Healthcare Management Internship **70 hours, 3 credits**

In this course, students will apply the knowledge and skills gained throughout the Healthcare Management Bachelor program. Students will synthesize and demonstrate core healthcare management concepts through both their internship and course work. The course and internship experience will culminate with a final capstone project.

Prerequisite: none

HSC 3010 Contemporary Health and Wellness **40 hours, 4 credits**

In this course students will explore the field of Contemporary Health and Wellness, and become familiar with the variety of therapeutic methods offering holistic alternatives for patient care. Students will study the foundations & systems pertaining to Health and Wellness, preparing the student for Health and Wellness Advocacy.

Prerequisite: None

HSC 3145 Therapeutic Communication and Patient Services **40 hours, 4 credits**

This course introduces students to the roles of communication, compassion and decision-making in healthcare. Students will identify and explain the techniques and barriers to effective communication that enhance patient interaction. Students will focus on therapeutic communication, alternative and complementary approaches to healthcare and their roles in supporting patient privacy and dignity.

Prerequisite: None

HSC 3258 Multidisciplinary Medical Practices **40 hours, 4 credits**

This course provides an introduction to multidisciplinary medical practice concepts and methods for evaluating coordinated medical services while working with diverse

populations. Topics include comparing various medical models, holistic health approaches, improving patient outcomes, analyzing cost savings, advocating patient healthcare, providing patient education and case management skills.

Prerequisite: None

HSC 3371 Health Education and Training **40 hours, 4 credits**

This course examines health and wellness education and focuses on opportunities within the healthcare field to support wellness and prevention through patient education. Students will explore evidence based practices, community health and disease management. Emphasis will be placed on examining and applying technologies necessary in delivering patient education to promote public health, preventative health and individual wellness.

Prerequisite: None

HSC 3485 Health Care Advocacy **40 hours, 4 credits**

This course provides the knowledge, skills, and understanding necessary to act as a healthcare advocate for patients, diverse clients and special populations across the life span. Students will evaluate different barriers to healthcare, patient rights, health justice and behaviors related to promoting health and disease prevention. Students will also identify the role of cultural beliefs in relation to health practices and social services.

Prerequisite: None

HSC 4009 Healthcare and Aging **40 hours, 4 credits**

The course is designed to investigate health concerns and aspects of the aging process. Explores concepts related to specific health problems confronting the aging population, examines preventative (primary, secondary and tertiary) health behaviors along with health maintenance strategies. This course will also explore death and the dying process and as well as stress the importance of purposeful living.

Prerequisite: None

HSC 4125 Behavioral Health **40 hours, 4 credits**

This course examines behavioral health in the contexts of wellness education and advocacy. Students will explore the relationship between behavioral health and overall wellness, while examining the critical importance of demonstrating advocacy skills to meet the behavioral health needs of patients in today's healthcare systems. Key emphasis will be placed on analyzing applicable models of advocacy and understanding the unique ethical and legal challenges associated with the rapidly-evolving shifts in our present behavioral health marketplace.

Prerequisite: None

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HSC 4290 Health and Wellness Capstone

30 hours, 3 credits

The Health and Wellness capstone course is designed as a final milestone for students to demonstrate the ability to use interdisciplinary methods to draw together different areas of study focusing on relevant Health and Wellness concepts and concerns. Students will rely heavily on knowledge and skills learned in previous program courses to demonstrate transferable skills related to critical thinking; digital fluency; information literacy; ethics and professional responsibility; communication and diversity and teamwork.

Prerequisite: None

HSC 4500 Epidemiology

40 hours, 4 credits

This course examines the patterns and causes of disease in populations, how diseases are documented, and how to analyze the data to understand disease causes.

Prerequisite: None

HUS 3000 Ethics and Professionalism in Human Services

4 credits, 40 hours lecture

In this course, students will practice upholding ethical and professional standards within Human Services. This includes accurately and honestly documenting interactions with clients, adhering to rules of mandated reporting, and protecting clients' confidentiality. Practice also includes creating and maintaining professional boundaries with clients and coworkers. This also includes contributing to a positive and professional working environment within the field.

Prerequisite: none

HUS 3025 Interpersonal Relations for Helping Professions

4 credits, 40 hours lecture

In this course, students will develop a broader perspective on Human Services as a strategic, ethical leader. They will practice designing programs and implementation and evaluation plans to address a community need. They will also practice maintaining the responsibilities of a Human Services leader including managing individuals and supporting operational aspects of an agency. Finally, they will also work on addressing stakeholder needs and maintaining a solid reputation of an agency within their community.

Prerequisite: none

HUS 3110 Human Development Throughout The Lifespan

4 credits, 40 hours lecture

In this course, students will use human development theories to explain how individuals develop and adapt theories to work with individuals one on one and in groups. Practice includes observing individuals and contextualizing their development histories using human development theory and identifying their development needs and gaps. Students will also identify how different

variables such as the environment and culture impact a variety of types of development including physical, emotional, and psychosocial human development.

Prerequisite: none

HUS 3120 Human Sexuality

4 credits, 40 hours lecture

In this course, students will develop an awareness of historical, current, and cross-cultural perspectives on human sexuality. They will work through their initial reactions to individuals with different gender identities, sexual orientation, sexual behaviors, and experiences with sexual abuse. They will also acknowledge personal biases that may be barriers to working with others. Finally, they will also practice using effective techniques to address human sexuality related needs of clients.

Prerequisite: none

HUS 3130 Theoretical Approaches to Service Delivery

4 credits, 40 hours lecture

In this course, students will explore a variety of theoretical approaches for treatment and intervention service delivery in the Human Services and use them to address individual client needs. They will practice using approaches for short term solutions, culturally diverse clients, and behavior change. Students will also practice assessing a Human Services agency's theoretical approach and creating a plan to prepare themselves to successfully implement the approach in practice.

Prerequisite: none

HUS 3260 Dynamics of Human Ecosystem

4 credits, 40 hours lecture

In this course, students will use an ecological systems perspective to view individuals within the broader context of the different systems they interact such as their family, work, school, community, and society. They will also explain how individuals' historical context affects their current situation. Practice includes interacting with individuals to diagram the systems in which they interact and identifying strengths such as support systems to help enable them to make change in their lives.

Prerequisite: Theoretical Approaches to Service Delivery

HUS 3270 Working with Special Populations

4 credits, 40 hours lecture

In this course, students will assess the attributes and needs of diverse populations served by Human Services such as elderly, children and family, GLBT, homeless, mentally and physically disabled, and ethnically diverse populations. They will also practice adapting strategies and locating resources to address the needs of those populations. They will also assess their own skills and potential challenges working with different populations to help shape their career path in the field.

Prerequisite: none

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HUS 3340 Models and Techniques of Effective Helping **4 credits, 40 hours lecture**

In this course, students will develop the day to day skills necessary to work one on one with clients. Practice includes building rapport, guiding conversations, and establishing clear boundaries and expectations for relationships with clients. They will also practice self-care by setting goals, acknowledging personal limitations, organizing their time, and creating a support network. They will also practice managing stress using strategies that work best for them to help prevent burnout in the field.

Prerequisite: none

HUS 3350 Applied Human Communication **4 credits, 40 hours lecture**

In this course, students will practice using objective and professional verbal and non-verbal language when interacting with clients. This includes managing personal biases and controlling their emotions. Students will also practice creating informed opinions to become professional representatives in the field of Human Services. They will also practice using clear, concise, objective language to create goals, intervention plans, and document interactions with clients.

Prerequisite: none

HUS 4000 Social Problems and Advocacy **4 credits, 40 hours lecture**

In this course, students will assess social problems from multiple perspectives and advocate for societal change to resolve social problems at a local, national, and global level. Perspectives include systems, historical, and sociological perspectives to analyze the root causes of the problem, the institutions and issues that compound the problem, and different ways of viewing and addressing the problem. Students will also practice selecting appropriate advocacy strategies and settings in which to effectively advocate for change.

Prerequisite: none

HUS 4130 Research Methodology in Human Services **4 credits, 40 hours lecture**

In this course, students will evaluate research in the Human Services to determine its validity and applicability to addressing client needs. They will practice using basic research terms to accurately describe field research. They will also practice using basic research methods such as surveys and needs assessments to gather data to address client and community needs. They will also practice using available data to identify patterns and service gaps within a community.

Prerequisite: Theoretical Approaches to Service Delivery and Dynamics of Human Ecosystems

HUS 4140 Practical Application of Assessment and Evaluation

4 credits, 40 hours lecture

In this course, students will practice completing intake interviews and observations to gather information to assess clients' situation. They will also practice interpreting the information they gathered to identify client needs and document a social history. They will also practice using the Diagnostic Statistical Manual (DSM) to interpret clients' diagnoses and identify needs related to mental health disorders. This course lays the groundwork for practicing developing and implementing intervention plans in the Intervention Plans and Resources course.

Prerequisite: none

HUS 4220 Intervention Strategies and Resources **4 credits, 40 hours lecture**

In this course, students will practice enabling clients to move through the stages of change and implement treatment plans to improve the quality of their lives. Practice includes using motivational interviewing strategies to help build self-efficacy and autonomy and to work through any conflicts between clients' values, ideas, and behaviors. Students will also practice collaboratively creating treatment plans with clients. This includes defining goals and priorities, locating appropriate resources, and determining ways to measure progress.

Prerequisite: Practical Application of Assessment & Evaluation

HUS 4230 Administration and Management in Human Services

4 credits, 40 hours lecture

In this course, students will develop a broader perspective on Human Services as a strategic, ethical leader. They will practice designing programs and implementation and evaluation plans to address a community need. They will also practice maintaining the responsibilities of a Human Services leader including managing individuals and supporting operational aspects of an agency. Finally, they will also work on addressing stakeholder needs and maintaining a solid reputation of an agency within their community.

Prerequisite: none

HUS 4300 Case Management in Practice **4 credits, 40 hours lecture**

In this course, students will practice integrating the skills they need to work effectively with clients as general case workers in Human Services. They will practice managing multiple complex cases to effectively prioritize and address individual client needs. This practice includes assessing needs, identify strengths, creating appropriate service plans, and coordinating and monitoring progress. It also includes completing documentation to communicate case work. Students will also practice using effective helping skills to manage their cases and effectively address client needs.

Prerequisite: none

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HUS 4440 Pathways to Career Success **4 credits, 40 hours lecture**

In this course, students will assess their personal values, beliefs, and interests in Human Services and create a relevant career path for their professional development. Practice includes exploring potential career opportunities and selecting specific populations to serve, needs to address, and settings to work in. They will also create career related goals, assess current strengths and growth opportunities, and identify strategies to address potential challenges they may encounter in the profession.
Prerequisite: none

HUS 4450 Human Services Capstone II **3 credits, 30 hours lecture**

The capstone course represents the final milestone in the Human Services Bachelor's program. Students will integrate the knowledge and skills gained to demonstrate achievement of the program outcomes. They will support their work by demonstrating their transferable skills including critical thinking, digital fluency, information literacy, ethics, communication, and diversity to support practice as a professional in the field of Human Services. Students will also participate in discussions and reflective exercises to determine how to continue to develop as a professional in the field.
Prerequisite: must be taken in last or second-to-last quarter

HUS 4460 Internship for Human Services II **3 credits, 30 hours lecture, 100 hours practicum**

The internship course represents the final milestone in the Human Services Bachelor's program. Students will integrate the knowledge and skills gained to demonstrate achievement of the program outcomes through the completion of an internship in the field of Human Services. They will support their work by demonstrating their transferable skills including critical thinking, digital fluency, information literacy, ethics, communication, and diversity to support practice as a professional in the field of Human Services. Students will also participate in discussions and reflective exercises to support their work in the field and determine how to continue to develop as a professional in Human Services.
Prerequisite: must be taken in last or second-to-last quarter

MAN 2793 Introduction to Functional and Project Management **40 hours, 4 credits**

This course examines various management roles and how they interrelate within organizations by analyzing the daily tasks and responsibilities within each management role. The course compares how divisional managers lead teams, investigates cross functional team relations and discusses

the importance of developing project management skills within various management disciplines.
Prerequisite: none

MAN 3504 Operations Management **40 Hours, 4 Credits**

In this course students examine the operations function of managing people, information, technology, materials, and facilities to produce goods and services. Specific areas covered will include: designing and managing operations; purchasing raw materials; controlling and maintaining inventories; and producing goods or services that meet customers' expectations. Quantitative modeling will be used for solving business problems.
Prerequisite: none

MAN 4143 Contemporary Leadership Challenges **40 hours, 4 credits**

This seminar course examines current issues within the management field. This course is highly interactive in that both students and faculty are actively engaged in researching, presenting, and discussing course materials. In addition to gaining in-depth exposure to a current key topic in the field, students learn to become active and effective members of a professional learning community.
Prerequisite: None

PHC 4305 Practices and Policies in Public Health **40 hours, 4 credits**

This course is designed to examine the various aspects of public health practices and policies. Explores the concepts of planning, implementing and evaluating health education programs. This course will also explore the process of policy development from conception to implementation, as well as ethical issues that often confront health educators.
Prerequisite: None

RMI 4020 Risk Management **40 hours, 4 credits**

This upper-level business course explores the elements of risk management and insurance essential to the business environment. This course will develop the rationale for risk-management systems and examine the environments in which they operate. Students will learn, analyze, and evaluate approaches to measuring and managing risks in various business environments.
Prerequisite: none

STA 3140 Advanced Statistics and Analytics **40 hours, 4 credits**

In this course students will be introduced to statistical methods used for predictive analytics. They will continue to build on their previous statics knowledge while strengthening their abilities to analyze and solve real-life problems using statistical methods. Topics may include, but are not limited to, estimation, hypothesis testing,

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correlation and regression, chi-square tests, and analysis of variance.

Prerequisite: Passing grade in developmental education course work or placement determined by Rasmussen College entrance placement exam.

TRA 3086 Principles of Supply Chain **40 hours, 4 credits**

This course is the study of supply chain management from an operational, tactical, and strategic perspective within the organization. Topics will include the relationships and flows of materials, information, and resources. This course will provide students with the understanding of supply chain creating value, enhancing efficiencies, and satisfying customers through optimization.

Prerequisite: none

TRA 3142 Quality Improvement **40 hours, 4 credits**

This course provides a comprehensive discussion in Quality and Process Management. Topics include course work in the following areas; evaluating differing perspectives related to quality, understanding quality theories and applications, integrating Global Supply Chain and International Quality Standards, understanding the strategic quality planning process, describing the importance of the customer in the quality-driven process, describing the importance of benchmarking in the development of quality design, evaluating quality and innovation in product and process design, developing and managing quality improvement teams, describing processes for the implementation and validation of a quality system, and applying quality audit processes in the business environment.

Prerequisite: None

TRA 4017 Procurement and Supplier Relations **40 hours, 4 credits**

This course offers students exposure to a wide range of purchasing techniques and strategies used across a broad spectrum of industries. In this course, students will gain insight into both tactical and strategic decisions routinely found in today's business environment. Students will learn how to effectively source, solicit bids, negotiate, and select suppliers based on dynamic, real-world scenarios.

Prerequisite: Principles of Supply Chain

TRA 4153 Supply Chain Risk and Compliance **40 hours, 4 credits**

This course reviews regulatory compliance mandates around the world. Students will understand the scope, impact and risks associated with regulation requirements on supply chain including managing logistics and trade compliance, environmental and safety compliance and become skilled at policy development to ensure compliance throughout the supply chain.

Prerequisite: None

TRA 4238 Transportation and Distribution Management **40 hours, 4 credits**

This course covers essentials of transportation and distribution management. Students will build key skills related to selecting the optimal mode of transportation while considering the impact to the customers and the overall supply chain.

Prerequisite: None

TRA 4370 Inventory Management **40 hours, 4 credits**

This course is the study of the knowledge associated with successfully managing inventory and warehouse operations. Topics covered in this course will include strategic design, analytical assessment, and process build. This course will prepare students for work within the field of supply chain and logistics management.

Prerequisite: None

TRA 4490 Supply Chain and Logistics Management Internship **70 hours, 3 credits**

TRA 4490 Lecture (10 hours, 1 credits) **TRA 4490LL Field Experience (60 hours, 2 credits)**

This course will synthesize outcomes from the Supply Chain and Logistics Management program and allow students to exhibit their learning in a field experience. Students working in-field will reflect upon and apply knowledge and skills in the areas of global logistics, operations, supply chain, process improvement, and advanced technologies. At the conclusion of their internships, students will submit a capstone project demonstrating synthesis of, and reflection upon, their learning.

Prerequisite: Supply Chain and Logistics Management student in their final term

TRA 4495 Supply Chain and Logistics Management Capstone **30 hours, 3 credits**

This course will synthesize learning from the Supply Chain and Logistics Management program. Students will reflect upon and demonstrate understanding in the areas of global logistics, operations, supply chain, process improvement, and advanced technologies. Students will submit a capstone project demonstrating synthesis of their learning. Optionally, students may achieve these course objectives through a supply chain internship.

Prerequisite: Supply Chain and Logistics Management student in their final term

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ACADEMIC INFORMATION AND COLLEGE POLICIES

2014-2015 Academic Calendar (pg. 1)

Delete and replace the calendar with the following:

- **2014 Summer Session I**
August 18 – September 28
- **2014 Fall Session I**
October 6 – November 16
- **2014 Fall Session II**
November 17 – December 28
- **2015 Winter Session I**
January 5 – February 8
- **2015 Winter Session II**
February 16 – March 29
- **2015 Spring Session I**
April 6 – May 10
- **2015 Spring Session II**
May 18 – June 28
- **2015 Summer Session I**
July 6 – August 9

College Acceptance or Rejection of Application for Admission (pg. 27)

Delete and replace the fifth bullet with the following:

- Successful completion of Rasmussen College Experience Course. All prospective students, except as noted below, of Rasmussen College must successfully complete the College Experience Course with a cumulative score of 80% or higher in order to continue the enrollment process. Applicants who do not successfully pass the College Experience Course with a score of 80% or higher on the first attempt will be allowed one additional opportunity to re-take the course within one calendar year from the start of the applicant's first attempt. A third and final attempt may be granted based on two conditions: 1) one year has passed since the original first attempt; 2) written request is submitted by the applicant. The following applicants are exempt from the College Experience Course requirement: graduates of Rasmussen College within the last two years, students who successfully completed the Child Development Associate preparation program (CDA) within six months of enrolling into a program; applicants accepted into Surgical Technologist, Medical Laboratory Technician, Law Enforcement Skills, Law Enforcement Academic and Law Enforcement AAS, Nursing, Flex Choice or AcceleratED programs, Early Honors program and Individual Progress and Audit students as well as reentering students who have already successfully completed the College Experience Course.

Assessment (pg. 27)

Add this junior seminar bullet following the fourth paragraph immediately before the existing senior seminar bullet point:

- Students must complete the junior seminar the quarter in which they finish the Associate's degree requirements to graduate from an Associate's degree program. Students who are enrolled in the Business Management Associate's and Accounting Associate's degrees with the Flex Choice option are exempt from the junior seminar.

Re-Enter Policy (pg. 28)

Delete and replace the entire policy with the following:

Re-Enter Policy

Students may re-enroll in certificate or diploma programs one time, Associate's degree programs two times, and Bachelor's degree programs up to four times, unless the Dean or Campus Director, determines that mitigating circumstances exist. A re-enter is defined as any student who withdraws from all courses after the course drop period in any term and returns in a subsequent quarter. A student will not be considered for re-entry in the same quarter in which he or she withdrew. Re-entering students are treated as new students for the purposes of tuition, academic program requirements, and graduation standards. For the calculation of Satisfactory Academic Progress, re-entering students are treated as continuing students and must meet progress requirements. All reentering students, regardless of time away from the College, must successfully complete the College Experience Course or have a record of successfully completing the College Experience Course as part of the acceptance process for returning to the College. All re-entering students must comply with all other college acceptance criteria as outlined in the current catalog before being accepted into the College as a re-enter.

Determination of whether a student is eligible to re-enroll is based on the criteria below. A student will be allowed to start the enrollment process and re-enter if the student meets the following criteria: all other enrollment qualifications are met at the time of reentry; the student is in good academic standing as defined in the Standards of Satisfactory Academic Progress guidelines in this catalog at the time of the most recent withdrawal; the student has no outstanding balance owed to the College; and the student has successfully completed any required Developmental Education writing courses or placed into Reading and Writing Strategies previously or through re-test, and has a previous clear background check.

A re-entry process will be initiated for a student who is not meeting Satisfactory Academic Progress as defined in the Standards of Satisfactory Academic Progress guidelines in this catalog at the time of previous withdrawal from the

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College or re-entry request and/or re-entry request and/or has an outstanding balance with the College or has not met the Developmental Education course requirements at the time of the request. As part of the re-entry process the student will be required to participate in Project Rally following the Re-entry Process Guidelines. The re-entry request will either be approved or denied based on a review of the student's current academic standing at the time of withdrawal, financial status and completion of online learning tools within Project Rally.

A complete description and the requirements of the re-entry application process are available through the Program Managers.

Students in Health Sciences programs who wish to re-enter into select School of Health Sciences programs must complete a programmatic assessment in order to determine an appropriate level of re-entry. These students will be allowed to re-enter at the appropriate level in a current program if a space in the program is available.

Students who wish to re-enter into a Nursing program must complete a programmatic assessment in order to determine an appropriate level of re-entry. Nursing students will have their previously completed Nursing core courses as designated by course prefix (NU, NUR, PN, PRN, HUN) assessed against the current program to determine which will be applied to the program into which they are enrolling, all previously completed general education courses will be applied as required in the program. Rasmussen College will allow the student to re-enter at the appropriate level in a current program if a space in the program is available and all other re-entry requirements are met.

Entrance Requirements for Business Management Associate's Degree with Flex Choice Option (pg. 29)

Delete and replace the second paragraph with the following:

Applicants must complete the online orientation course prior to starting in a program with a Flex Choice option. Students enrolled in the Flex Choice Option take a minimum of two faculty-led courses per term and gain access to a library of self-paced courses that are available to them at no additional charge. Faculty-led courses are delivered in a six-week online format. Students may choose to take self-paced competency courses as they apply to their program requirements. The self-paced courses are optional, and students can complete this degree without completing any self-paced courses. If self-paced courses are selected, they must be taken alongside other faculty-led courses and be completed within 60 days of accessing the course.

Entrance Requirements for Business Management Associate's Degree with Flex Choice Option (pg. 29)

Delete and replace the sixth paragraph and its bullets with the following:

For students who want to transfer into a program with a Flex Choice option from another Rasmussen College program or reenter into a program with a Flex Choice option the following apply:

- Interested students must have completed all required developmental education coursework as determined by entrance placement examinations, if appropriate
- Interested students must have completed a minimum of seven credits of college-level (non-developmental) coursework at Rasmussen College and have a cumulative grade point average of at least 3.0 for the program with a Flex Choice option.
- Interested students must have all transcripts for previously completed coursework evaluated for transfer into the program desired and to determine eligibility to transfer into the program.
- Students transferring into a program with a Flex Choice option must complete the online Flex Choice orientation course prior to starting a program with a Flex Choice option.
- All programmatic entrance requirements must be met

AcceleratED Computer Science Bachelor's Degree Entrance Policy (pg. 29)

Add the following policy after "AcceleratED Business Systems Analysis Certificate Admission Requirements":

AcceleratED Computer Science Bachelor's Degree Entrance Policy

Students entering the AcceleratED Computer Science Bachelor's Degree program must provide evidence of having a conferred associate's degree from an accredited institution as recognized by the U.S. Department of Education in one of the programs listed below to gain acceptance to the program. Students seeking consideration of credit for work or professional experience must go through the Prior Learning Assessment (PLA) process as established through the Council for Adult Experiential Learning (CAEL). Acceptable associate's degree programs are:

- Computer Science
- Programming
- Web Programming
- Game Programming
- Software Application Development
- Software Engineering
- Computer Engineering

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- Engineering

Prospective students without an associate's degree in the fields listed above may be considered as specified below:

- Student must have a conferred associate's degree or at least 90 quarter credits of college-level coursework with a grade of C or higher in each course that will be transferred to petition for acceptance.
- Students may be required to take additional coursework prior to being accepted into the program. The courses a student may be required to complete may include: Programming Fundamentals, and Introduction to Business. Prior transcripts will be evaluated on a course by course basis to determine which pre-qualification coursework is required. A comparable introductory programming course needs to have been completed within the past three (3) years.
- Students who are not transferring successfully completed Programming Fundamentals and Introduction to Business, or equivalent courses, will be required to successfully complete the required coursework within a regularly scheduled quarter at the regular non-AcceleratED tuition rate prior to acceptance into the program. Students who are accepted into the program with these additional requirements are considered pre-qualified until all of the coursework listed above has been completed. Once the program pre-qualification requirements are met, the student will be accepted into the AcceleratED Computer Science Bachelor's Degree program.

AcceleratED Computer Science Bachelor's Degree Computer Requirements

Students enrolled in the Universal Windows App Development Specialization must own or utilize a Windows® computer with:

- 3.2+GHz Intel Dual Core i5 or faster CPU (AMD equivalent)
- Windows®8 (OS provided license through Microsoft® DreamSpark™)
- 8GB of RAM (12GB – 16GB recommended)
- 500GB HDD (1TB recommended)

Students enrolled in the Apple iOS App Development Specialization must own or utilize an Apple Mac® computer with:

- 2.6GHz dual-core Intel Core i5
- OS X Yosemite
- 8GB of RAM (12GB – 16GB recommended)
- 500GB HDD (1TB recommended)
- able to run Microsoft Windows® within a virtual machine environment (e.g. VMware Fusion, Parallels, VirtualBox, etc.)

Scholarship and Grant Programs (pg. 30)

Delete and replace the entire Scholarship and Grant Programs section with the following:

Rasmussen College offers the following institutional scholarship and grant programs. All scholarships are non-cash awards. Some campuses have additional scholarships available; please contact your Advisor for more information.

Discounts

Students who meet qualifications for military, corporate or articulation discounts are eligible to receive a 10% reduction in per term tuition cost.

Military Discount

All current and retired military personnel, as well as veterans, enrolling in a degree, diploma, or certificate program may be eligible for a tuition discount. In addition, the College will extend the discount to the spouse and dependents, age 18-21, of any service member on active duty as outlined above.

Corporate Discount

Some companies receive a tuition discount or grant from Rasmussen College for eligible employees. For the School of Education corporate partners, some employers require proof of employment, such as a pay stub, to initiate and maintain the tuition discount. Contact your campus for details.

Restrictions

Students are eligible for only one of the following scholarship and grant programs at a time:

- Early Honors Program
 - Military Discount
 - Corporate Discount
 - Articulation Agreements
- Rasmussen College and its agents assume no responsibility for damages, losses, or injury resulting from acceptance or use of the scholarship award. Taxes and fees, if any, are the sole responsibility of the recipient.

Employer Tuition Reimbursement

Many employers today offer tuition reimbursement to their employees earning a degree. Whether it's full reimbursement or partial, we want to make using your tuition reimbursement plan as seamless as possible so you can reduce the cost of your education, as well as potentially reduce the amount of loans required to fund your degree. To take advantage of tuition reimbursement, check with your employer about what tuition reimbursement options may be available to you. Then, contact your Program Manager to discuss your tuition reimbursement options.

High School Professional Program

Rasmussen College waives tuition for high school teachers and counselors who meet the required criteria. This program is only available to teachers and counselors who

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are employed at a high school (grades 9-12) in Minnesota, North Dakota, Florida, Illinois, Kansas, and Wisconsin. Current status as a high school professional will be verified by Rasmussen College prior to the initial start of any course. Attendance is required at an orientation, which must be completed prior to the start date of the professional's first course. Offer is limited to one course, per quarter, per high school professional. A maximum of 50 seats in online courses will be made available to high school teachers and counselors each quarter. There is no maximum on cumulative number of classes that may be taken. Courses for high school professionals are offered on a space-available basis, with priority given to other enrolled Rasmussen students who must complete the course as part of their degree program at Rasmussen College.

High School Professional Program participants are responsible for the course resources fee for each course taken. Most technology courses require access to specialized hardware and software, which are available to students at all Rasmussen campuses. High School Professional Program participants electing to complete courses online will need to secure access to required hardware and software. The College will provide specific technology requirements information for each course. Grades will be recorded as audit grades with the student classified as an audit student.

Rasmussen College Academic Policies apply to participants in the High School Professional Program.

Seminar Course Grading (pg. 30)

Delete and replace number two with the following:

2. Students are to complete and submit the components of their Graduate Achievement Portfolio (GAP), a general education skills assessment, as assigned in the appropriate seminar or capstone courses designated for each program.

Repeating Courses Policy (pg. 31)

Delete and replace the entire policy with the following:

Repeating Courses Policy

Students who are meeting Satisfactory Academic Progress may re-take courses up to three times, but only at regular tuition rates. Students repeating a course for a second or third time may count the credits for that course in a financial aid award calculation only if they earned a failing grade in all previous attempts of that course. Courses should be repeated in the next quarter in which it is offered. No course can be repeated within the same quarter in which it was most recently attempted.

If a student elects to repeat a course for which a grade above "F/FA" was earned, the credits are included in the financial aid award calculation only if the program requires

a higher grade to be considered "passing" than what the student has previously earned. In this case if the student fails the previously passed course all future eligibility to receive financial aid for that course is discontinued. The credits for all repeated courses, along with the credits from prior attempts, will be included in credits attempted for the purposes of determining Satisfactory Academic Progress. The highest grade earned from a repeated course will be used in the calculation of the student's cumulative GPA. The student's GPA will be recalculated to reflect the highest letter grade. If more than one attempt results in the same letter grade, only the most recent one will be used in the calculation of GPA.

Students who fail a required course three times and have a cumulative grade point average of 2.0 or greater may be able to switch to another program that does not include the course as a required part of the program curriculum without going through the program appeal process. Students who fail a course three times, and who cannot switch to another program as determined by the program change appeal process, will be terminated from the College. Those students cannot return to the College until they successfully complete an equivalent to the course elsewhere by earning a grade of C or higher or a grade of Pass and transferring it back in to Rasmussen College, in accordance with the transfer of credit requirements. In the case of credit transfer, an "F/FA" grade will be replaced by a "TR" and the student's GPA will be recalculated to reflect the transfer of credit. However, all of the course credits both failed and transferred, count in the student's Cumulative Completion Rate (CCR).

Developmental Education Courses may only be repeated one time. Students who fail a Developmental Education Courses a second time will be terminated from the College. All attempts of repeated courses, including the grades, remain on academic records and transcripts even though they may not be included in the GPA calculation. Students should be aware that graduate schools and other institutions to which they might wish to transfer may not accept repeats and may include all grades in calculating GPA for admission.

Graduation Requirements (pg. 32)

Delete and replace the second paragraph with the following:

Clock hours listed in the synopsis of subjects are estimated hours of class work necessary to complete the subject. Students must have a cumulative grade point average of 2.00 or higher to receive a Degree, Diploma, or Certificate with a passing grade in each area. Completion and submission of the components of the Graduate Achievement Portfolio (GAP), as assigned in the appropriate seminar or capstone courses designated for each program, is a graduation requirement. Students may

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be able to meet this requirement if they are enrolled in a program in which an electronic portfolio, which is designed to collect transferable general education skills artifacts, is included in the program capstone course. Required seminar or capstone courses are identified on the catalog pages for each program.

Graduation Honors (pg. 32)

Delete and replace the entire Graduation Honors section with the following:

Graduation Honors

Rasmussen College recognizes outstanding academic achievement by awarding honors to graduates who meet minimum qualifications. Certificate, Diploma, Associate's, and Bachelor's degree students who complete all graduation requirements and earn a cumulative grade point average of 3.50 or higher will graduate with honors, which will appear on their diploma and transcripts, and they will receive gold cords for the graduation ceremony as a symbol of this achievement. The following honors will be noted on the diplomas and transcripts of Bachelor's degree students:

Cum Laude: Bachelor's students who earn a cumulative grade point average of 3.50-3.669

Magna Cum Laude: Bachelor's students who earn a cumulative grade point average of 3.67-3.749

Summa Cum Laude: Bachelor's students who earn a cumulative grade point average of 3.75-4.00

Course by Course Transfer (pg. 34)

Delete and replace the eleventh bullet with the following:

- Transfer of credit for Medical Laboratory Technician and Surgical Technologist core courses (ML and ST prefixes) have a two (2) year time limit from time of course completion. Students who have completed similar course work that exceeds the two (2) year limit can test-out of the course with a 73% or greater score on a course assessment. All transfers or test-outs into the Medical Laboratory Technician and Surgical Technologist programs are based on program space availability.

AcceleratED Bachelor's Degree Programs Transfer Policies (pg. 34)

Delete and replace the first bullet with the following:

- Students who have an Associate's degree from a college that is accredited by an agency recognized the United States Department of Education will receive 91 quarter credits of transfer to Rasmussen College (90 quarter credits in the Business Management BS Degree, Computer

Science BS Degree, Entrepreneurship BS Degree, Finance BS Degree, Human Services BS Degree, and Supply Chain and Logistics Management BS Degree) and begin their degree with Junior standing.

School of Education Waivers (pg. 35)

Delete and replace the first bullet with the following:

- Students who have a current and valid CDA Credential awarded by the Council for Professional Recognition or a FCCPC certificate awarded by the Florida Department of Children and Families, and are enrolled in the Early Childhood Education Associate's degree, Early Childhood Education Diploma, or Early Childhood Education Certificate, may request a waiver from Foundations of Child Development; Early Childhood Education Curriculum and Instruction; and Health, Safety, and Nutrition/CDA Application.

School of Justice Studies Waivers (pg. 35)

Add the following after #7 of the fifth bullet:

- Course waivers will be considered for students who have attended and successfully completed the following courses offered by the Florida Department of Law Enforcement (FDLE). Student must present evidence of their attendance by submitting a course certificate of completion.
 1. Domestic Interventions & Investigations 091
 2. Organized Crime 054
 3. Narcotics and Dangerous Drugs 016
 4. Criminal Law 019

School of Technology Waivers (pg.35)

Delete and replace the first bullet with the following:

- Course waivers will be considered for students who have select professional certifications from Amazon, Apple, Cisco, Certified Internet Web Professional (CIW), the Computing Technology Industry Association (CompTIA), C++ Institute, EC-Council, EMC², (ISC)², Microsoft, Oracle, VMWare.

College Equivalency Credit (pg. 35)

Add the following after the first bullet (regarding AP examinations):

- For graduates of United States high schools who provide transcripts of individual certificate completion in an International Baccalaureate® (IB) Diploma Programme credit may be awarded based on individual subjects; examination scores of 4 and higher are required. Courses will be accepted relative to the program of enrollment.

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Rasmussen College Academic Integrity Policy (pg. 36)

Add the following new subsection c under section III.

Violations:

c) Third Offense. The College reserves the right to dismiss a student from the College if there are more than two offenses. If dismissed, the student's transcript will reflect the timing and nature of the offense. A student dismissed from the College because of Academic Misconduct may not re-enroll.

Conduct/Dismissal (pg. 36)

Delete and replace the first paragraph (up until the bullet points) with the following:

Students are expected to conduct themselves with the same standards of behavior as are expected in the workplace and in the community at large. Consequently, the following is an all-encompassing policy regarding student conduct. The College reserves the right to suspend or dismiss any students whose conduct is detrimental to the educational environment. A student dismissed from the College because of misconduct may not re-enroll. Conduct/dismissal guidelines for School of Nursing students, or School of Health Sciences students enrolled in the Medical Assisting, Health Information Technician/Management, Medical Laboratory Technician and Surgical Technologist programs can be found in each programmatic handbook provided at programmatic orientation. This includes, but is not limited to, conduct:

Circulation Policy (pg. 37)

Delete and replace the following three subsections of the Circulation Policy with the following (do not delete the Fees and Restriction o Borrower Privileges subsection):

Library Mission and Introduction

Rasmussen College Library System, in accordance with the mission of the College, is rooted in a tradition of student support and driven by a desire for academic excellence. The library is passionate about empowering the college community and cultivating life-long learners who are prepared to thrive in a diverse and digital society. In support of this mission we:

- Extend our resources and services to all students and employees of the College;
- Empower students to access information independently in the changing world of technology;
- Support faculty by providing professional development and instructional partnerships;
- Engage in responsive collection development by collaborating with faculty to select resources; and
- Provide direction and recommendations to help guide our users to the resources and online tools that will work best for their learning.

This circulation policy supports the library mission by ensuring that library materials are available to members of the Rasmussen College community and other library users on an equitable basis. Exceptions to this policy may be granted by the Dean and/or Associate Dean of Library on a case-by-case basis if need is demonstrated.

Borrowing Materials: General

The following persons are permitted to check out materials owned by our library system:

- Rasmussen College students and alumni in good financial standing with the College
- Rasmussen College faculty and staff in good standing with the library
- Consortia patrons in good standing with the library

A patron in good standing with the library is defined as a person who has no overdue items and owes no fees toward damaged or lost items. A library user is responsible for any items checked out in his or her name. Rasmussen College retains the right to deny borrowing privileges to any person in violation of this or any other library policy.

Loan Periods

Loan periods vary depending on the database and content. eBooks from the databases can be checked out and used offline for up to 7 calendar days. Digital materials are loaned for 21 calendar days from the Cloud Library and may be renewed up to two times if there are no outstanding holds on the material. Library materials must be returned to the library on or before the end of the loan period; if they are not returned by the user, the system will automatically recall the material.

State Contact Information for Student Complaints (pg. 40)

Add the following website to the Georgia information:

www.gnpec.org

State Contact Information for Student Complaints (pg. 41)

Delete and replace the Iowa entry with the following:

IOWA

Iowa Student Aid Commission
603 East 12th Street, 5th Floor
Des Moines, IA 50319
info@iowacollegeaid.gov
<https://www.iowacollegeaid.gov/content/constituent-request-review>

Refunds (pg. 43)

Insert the following section immediately before "Return of Title IV Funds Policy:"

RASMUSSEN COLLEGE—AcceleratED and Flex Choice Learning Options

JULY 2015 ADDENDUM

Cancellation and Refund Policy for Missouri Residents:

Students may cancel enrollment at any time, complying with the notification procedures established by the College. Refunds of unearned prepaid tuition, fees and other charges shall be made in the following manner within thirty (30) days of termination:

- a. If cancellation occurs within three days of initial enrollment, excluding Saturdays, Sundays and holidays, any money paid by the prospective student shall be refunded.
- b. If cancellation occurs after three days of initial enrollment, standard cancellation and refund policies as specified in this catalog will apply.

Accreditation, Licensing, Approvals and Ownership (pg. 45)

Add the following at the end of the “Limitations” section:

Alabama Early Childhood Education Disclaimer

State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama’s test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full time employment as an administrator in a P-12 school system(s). www.alsde.edu

COURSE DESCRIPTIONS

Florida’s Statewide Course Numbering System Policies (pg. 20)

Delete and replace the following sections pertaining to the Florida Statewide Course Numbering System:

Florida’s Statewide Course Numbering System

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida’s Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and by participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online SCNS to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at <http://scns.fldoe.org>.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

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The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the “SCNS taxonomy.” Descriptions of the content of courses are referred to as “statewide course profiles.”

Example of Course Identifier

Prefix	Level Code (first digit)	Century Digit (second digit)	Decade Digit (third digit)	Unit Digit (fourth digit)	Lab Code
ENC	1	1	0	1	
English Composition	Lower (Freshman) Level at this institution	Freshman Composition	Freshman Composition Skills	Freshman Composition Skills I	No laboratory component in this course

General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in *Exceptions to the General Rule for Equivalency*.

For example, a freshman composition skills course is offered by 84 different public and nonpublic postsecondary institutions. Each institution uses “ENC_101” to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, “ENC” means “English Composition,” the century digit “1” represents “Freshman Composition,” the decade digit “0” represents “Freshman Composition Skills,” and the unit digit “1” represents “Freshman Composition Skills I.”

In the sciences and certain other areas, a “C” or “L” after the course number is known as a lab indicator. The “C” represents a combined lecture and laboratory course that meets in the same place at the same time. The “L” represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at a Florida College System institution is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. **NOTE:** Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfers as 2.67 semester hours.

The Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses

Section 1007.24(7), Florida Statutes, states:

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses

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are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution.

- A. Courses not offered by the receiving institution.
- B. For courses at nonregionally accredited institutions, courses offered prior to the established transfer date of the course in question.
- C. Courses in the _900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses, and Dissertations.
- D. Applied academics for adult education courses.
- E. Graduate courses.
- F. Internships, apprenticeships, practica, clinical experiences, and study abroad courses with numbers other than those ranging from 900-999.
- G. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.).

Courses at Nonregionally Accredited Institutions

The SCNS makes available on its home page (<http://scns.fldoe.org>) a report entitled “Courses at Nonregionally Accredited Institutions” that contains a comprehensive listing of all nonpublic institution courses in the SCNS inventory, as well as each course’s transfer level and transfer effective date. This report is updated monthly.

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to the Campus Director or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the SCNS office at (850) 245-0427 or at <http://scns.fldoe.org>.

TUITION TABLE

Tuition (pg. 41)

Delete and replace the entire tuition table and its notes with that which appears on the next page:

TUITION STRUCTURE ACCELERATED AND FLEX CHOICE LEARNING OPTIONS

Pricing will be effective for
new students as of August 2015

	Part-time	Full-time
<p>ACCELERATED</p> <ul style="list-style-type: none"> School of Business School of Education School of Justice Studies School of Health Sciences School of Technology 	\$310 per credit for courses required to complete program (except noted below)	\$260 per credit for courses required to complete program (except noted below)
<p>BACHELOR'S DEGREES WITH FLEX CHOICE OPTION</p> <ul style="list-style-type: none"> Computer Science Bachelor's Health and Wellness Bachelor's Supply Chain and Logistics Management Bachelor's Business Management Bachelor's Students who transfer 60+ credits without a conferred Associate's degree Healthcare Management Bachelor's Human Resource and Organizational Leadership Bachelor's Marketing Bachelor's Business Systems Analysis Bachelor's Finance Bachelor's Early Childhood Education Leadership Bachelor's Criminal Justice Leadership and Management Bachelor's Human Services Bachelor's 	<p>\$310 per credit for faculty-led courses required to complete program (except noted below)</p> <p>Competency courses for the Flex Choice learning option may be attempted at no additional fee. Students must enroll in at least six credits during the quarter in which they attempt a competency course.</p>	<p>\$260 per credit for faculty-led courses required to complete program (except noted below)</p> <p>Competency courses for the Flex Choice learning option may be attempted at no additional fee. Students must enroll in at least six credits during the quarter in which they attempt a competency course.</p>
<ul style="list-style-type: none"> Business Management Bachelor's Students who transfer with a conferred Associate's degree 	<p>\$150 per credit for faculty-led courses required to complete program (except noted below)</p> <p>Competency courses for the Flex Choice learning option may be attempted at no additional fee. Students must enroll in at least six credits during the quarter in which they attempt a competency course.</p>	<p>\$150 per credit for faculty-led courses required to complete program (except noted below)</p> <p>Competency courses for the Flex Choice learning option may be attempted at no additional fee. Students must enroll in at least six credits during the quarter in which they attempt a competency course.</p>
<p>ASSOCIATE'S DEGREES WITH FLEX CHOICE OPTION:</p> <ul style="list-style-type: none"> School of Business 	<p>\$310 per credit for faculty-led courses required to complete program</p> <p>Competency courses for the Flex Choice learning option may be attempted at no additional fee. Students must enroll in at least six credits during the quarter in which they attempt a competency course.</p>	<p>\$260 per credit for faculty-led courses required to complete program</p> <p>Competency courses for the Flex Choice learning option may be attempted at no additional fee. Students must enroll in at least six credits during the quarter in which they attempt a competency course.</p>
<p>PREQUALIFIED ACCELERATED COURSEWORK:</p> <p>English Composition, College Math, Natural Science or any prerequisite course required in order to start an AcceleratED program. These are taught in 11-week quarters.</p> <ul style="list-style-type: none"> School of Business School of Education School of Justice Studies School of Health Sciences School of Technology 	\$310 per credit	\$260 per credit
<p>ADDITIONAL ELECTIVE COURSEWORK OUTSIDE THE ACCELERATED PROGRAM:</p> <p>These courses are taught in 11-week quarters.</p> <ul style="list-style-type: none"> School of Business School of Education School of Justice Studies School of Health Sciences School of Technology 	\$310 per credit	\$260 per credit

TUITION STRUCTURE

ACCELERATED AND FLEX CHOICE LEARNING OPTIONS

TERMS AND DESCRIPTIONS

- Full-time students in AcceleratED programs are defined as taking 12 or more credits per term. Students taking less than 12 credits are part-time students.
- **FAST TRACK:** Students taking 16 or more credits shall only be charged for 16 credits and will be assessed an additional course resources fee of \$150 for every course over four courses.
- A change in the number of credits taken during enrollment in any quarter may lead to different prices if a student moves from part-time to full-time or vice versa.
- Students must be enrolled in one of the AcceleratED programs; Individual Progress (IP) students do not have the option to enroll in AcceleratED coursework.
- Students who meet qualifications for military, corporate or articulation discounts are eligible to receive a 10% reduction in per term tuition cost.

Course Resources Fee

Rasmussen College has one simple course resources fee, charged for all faculty-led courses. This \$150 fee makes the cost of course resources predictable each quarter. Only one course resources fee will be applied for courses with a common course number split between lecture, lab and clinical components. The course resources fee includes, but is not limited to:

- Rental of eBooks for use during the course for the time period prescribed by the course materials vendor(s)
- Physical and electronic library resources (reference services, books, eBooks, databases, guides, interlibrary loan, etc.)
- Peer, faculty and expert tutoring with 24/7 math support and question response as well as lab paper review
- Technology tools and online course systems
- The Student Portal
- The Personal Support Center Help Desk
- Tactical facilities and services required for the criminal justice program
- Licensed materials and videos
- Reimbursement for certain student exam certifications and certain exam review programs
- Some (not all) background checks and immunizations
- Uniforms and other class supplies for the medical and criminal justice programs
- Access to online career resources, such as OptimalResume and Job Connect