

PROGRAMS

School of Health Sciences Change the name of the School of Allied Health to the School of Health Sciences.

Foundation Courses Delete B097 Foundations of English I from all program pages. In all programs, credit totals do not include Foundations Courses. These courses may be required of some students based upon placement examinations.

General Education: For all Bachelor of Science degree programs, 24 credits of upper-division general education coursework are required, as follows: one Communication course; two Humanities courses; one Math/Natural Science course; and two Social Sciences courses.

General Education: Students must take two Humanities courses in all AAS degree programs except the Professional Nursing AAS degree program.

Background Checks The following background check statement applies to the programs listed below: "In addition to meeting all other admissions requirements, applicants to this program must successfully complete and pass a background check."

- Business Management: Child Development Specialization
- Criminal Justice
- Early Childhood Education
- Health Information Technician
- Healthcare Management
- Human Services
- Medical Administration
- Medical Assisting
- Medical Laboratory Technician
- Paralegal
- Pharmacy Technician
- Professional Nursing

In addition to this general background check, applicants to the Human Services, Medical Assisting, Medical Laboratory Technician, and Professional Nursing programs must submit to a Minnesota Department of Human Services background check.

See also Background Checks on pg. 7 of this Addendum.

Medical Assisting AAS Degree (pg. 9)

Course number for Medical Assistant Externship is MA265.

This program is available at the Green Bay, Wausau and Appleton campuses.

Medical Laboratory Technician AAS Degree (pg. 10)

- Replace D111 with D132 Computer Applications and Business Systems Concepts.
- G233 College Algebra is required.
- G215 Human Biology is required.

Delete Foundations Courses section and delete disclaimer that reads "Credit totals do not include Foundations of English II or Foundations of Math . . ."

Accounting AAS Degree (pg. 15)

- F108 should be 4 credits
- Course number for Principles of Marketing should be B232.
- Course number for Principles of Management should be B233.
- Degree Credits should be 93.

Early Childhood Education AAS Degree (pg. 17)

Program objective should read: Graduates of this program know child development and apply best practices to their work in the early childhood field. They understand developmentally appropriate practices, positive guidance, partnering with parents, and observation and assessment of young children. They can plan and implement activities, materials and interactions that promote children's healthy development while supporting a safe environment. Graduates value critical thinking, communication, diverse perspectives, technology and information literacy, professionalism in the workplace and lifelong learning.

Criminal Justice AAS Degree (pg. 19) Delete the paragraph in the disclaimer section beginning with "Criminal Justice Professional Peace Office Education."

Information Systems Management AAS Degree (pg. 24)

Under Web Programming Specialization:

- Add W216 PHP/MySQL, 3 credits.
- Delete N209 PHP/My SQL Administration.
- Delete W222 Advanced Visual Basic.
- Degree Credits should be 92.

"Networking Security Specialization" should be "Network Security Specialization."

Replace Computer Information Technology Specialization with the following:

- B218 E-Commerce 4 credits
- D181 Excel 3 credits
- D187 Professional Presentations 3 credits
- D283 Access 3 credits
- N290 Information Technology Capstone 2 credits
- S120 Word for Windows 3 credits
- W108 Introduction to Website Design 3 credits

Elective Courses for Computer Information Technology (Select one of the following elective groups, for 15 credits)

Group I - Information Technician Elective Group

- N112 PC Hardware and Software I 3 credits
- N113 PC Hardware and Software II 3 credits
- N127 Microsoft Windows Workstations 3 credits

N133 Networking Fundamentals 3 credits
 N228 Microsoft Windows Server 3 credits
 Total Degree Credits 93*

Group II - Multimedia Web Elective Group

NM111 Introduction to Computer Graphics 3 credits
 NM113 Introduction to Multimedia Design 3 credits
 NM115 Networking and Internet Technologies 3 credits
 NM124 Color Theory and Techniques 3 credits
 W208 Advanced Website Design 3 credits
 Total Degree Credits 93*

D111 Computer Information Systems

Replace in all programs with D132 Computer Applications and Business Systems Concepts.

Add Human Services AAS Degree See page 16 of this addendum for details of the program.

Add Professional Nursing AAS Degree See page 17 of this addendum for details of the program.

The following programs may be available online:

Bachelors

- Accounting BS
- Business Management BS

- Criminal Justice BS
- Digital Design and Animation BS
- Game and Simulation Programming BS
- Healthcare Management BS

Associates

- Accounting AAS
- Business Management AAS
- Criminal Justice AAS
- Early Childhood Education AAS
- Health Information Technician AAS
- Human Services AAS
- Information Systems Management AAS
- Medical Administration AAS
- Multimedia Technologies AAS
- Paralegal AAS
- Pharmacy Technician AAS

Diploma

- Medical Administration Diploma

Certificate

- Pharmacy Technician Certificate

COURSE DESCRIPTIONS**A280 Accounting Capstone (pg. 26), B280 Business Capstone (pg. 28), B498 Management Capstone (pg. 29)**

Add the following sentence at the end of the course description: Students have the opportunity to participate in an optional internship/externship project.

A416 Advanced Financial Accounting (pg. 26)

Prerequisite is Intermediate Financial Reporting II.

B420 Organizational Development (pg. 28)

Prerequisite for B420 is Organizational Behavior.

B491 Legal and Ethical Environment of Business (pg. 29)

Prerequisites are Business Ethics; Business Law.

EC110 Early Childhood Education Curriculum and Instruction, EC120 Health, Safety, and Nutrition, EC170 Early Childhood Education Externship (pg. 29)

Prerequisite for EC110 is Foundations of Child Development.

Add G221 Introduction to Statistics, 40 hrs, 4 cr (pg. 33)

In this course students will learn to use various measures of location and variability to describe data. Concepts such as graphical and numerical descriptive measures, probability, conditional probability laws, discrete random variable, binomial and normal random variables, sampling distributions, central limit theorem, large and small sample confidence intervals for parameters associated with a single population and for comparison of two populations will be discussed. Hypothesis testing for large and small samples will be illustrated.

Prerequisite: Passing grade in Foundations of Math or placement determined by STEP assessment score.

G401 Comparative Politics (pg. 32) Prerequisite is American/U.S. National Government.**H300 Introduction to Healthcare Administration (pg. 32)**

Prerequisites are US Healthcare Systems; Principles of Management; Introduction to Human Resource Management; Medical Office Procedures.

H320 Financial Management of Healthcare Organizations (pg. 32) Prerequisites are Introduction to Healthcare Administration; Financial Accounting II; Principles of Finance.**H420 Advanced Healthcare Law and Ethics (pg. 32)**

Prerequisites are Medical Law and Ethics; Employment Law.

H430 Epidemiology (pg. 32) Prerequisite is Medical Terminology.**HS260 Community Psychology (pg. 33)** Prerequisite is General Psychology.**Add HS270 Social Psychology, 40 hours, 4 cr (pg. 33)**

In this course students will understand the applied discipline of social psychology. In order to understand the social interaction of functioning humans in their communities and with individuals, theories of socialization and self image will be explored. Students will examine how the social environment influences thought, behavior, feelings, and potential actions of people. Consequences of social interaction and motivation based on judgment, attitudes, persuasion, conformity, and aggression will be explored. Different social interactions will be analyzed including conformity, productivity, and leadership. Prerequisite: General Psychology

Add HUN220 Human Nutrition, 40 hours, 4 cr (pg. 33)

This course introduces the student to principles of nutrition and the role of nutrients in health and common alterations in health throughout the life cycle. An introduction to clinical nutrition is included to prepare the student to apply these principles to the individual, family, community and clinical areas.

Prerequisite: none

J100 Introduction to Criminal Justice (pg. 33) There is no prerequisite or co-requisite.**J102 Criminology (pg. 33)** There is no prerequisite or co-requisite.**Add J332 Homeland Security Policy, 40 hours, 4 cr (pg. 33)**

Students will receive an overview of homeland security policy at the federal, state, and local levels. They will examine four key security components: risk education, preparedness, public warning, and protective actions. They will also explore the coordination of structure and policy across national and homeland security disciplines, including law enforcement, public education, medical, public health, emergency management (including FEMA), information operations, defense, diplomacy, commerce, transportation, and intelligence.

Prerequisite: Terrorism

Add J335 Risk Analysis, 40 hours, 4 cr (pg. 33)

Students will examine the importance of risk management through analysis and evaluation as a means of ensuring the protection of communities, facilities, and personnel. They will gain an understanding of the identification and assessment of hazards, vulnerabilities, and risks, which is critical to comprehensive management of security operations. They will learn skills to aid in planning for natural or manmade disaster recovery, and for crisis management.

Prerequisites: Introduction to Homeland Security; Security Challenges

J360 Statistics in Criminal Justice (pg. 34) Prerequisite is College-level Math Course.

J365 Research Methods in Criminal Justice (pg. 34)
Prerequisite for J365 is Statistics in Criminal Justice.

Add J445 Special Offenders: Serial Killers, 40 hours, 4 cr (pg. 34) Students will explore issues and controversies involved in serial killer cases or mass murder investigations. They will cover topics including maintaining justice, victim's rights, interrogation techniques, media coverage of crimes, and grief.

Prerequisites: Criminology; Criminal Behavior

Add M120 Medical Terminology, 40 hours, 4 cr
This is a basic medical vocabulary-building course. An emphasis will be placed on the most common medical terms based on prefixes and suffixes, Latin and Greek origins, and anatomic roots denoting body structures. All body systems will be covered with a focus on word parts, terms built from word parts, abbreviations, and basic disease and surgical terms. Students will be expected to focus on spelling and pronunciation.
Prerequisite: none

M140 Basic ICD-9-CM Coding (pg. 34) Prerequisites are Medical Terminology; Pathophysiology (prerequisite or co-requisite).

M201 Medical Transcription I (pg. 35) Should be 4 credits.

M229 Healthcare Information Technologies (pg. 35)
Prerequisites are Computer Applications and Business Systems Concepts; Introduction to Health Information Management.

M252 Health Information Practicum (pg. 35) Prerequisites are Health Information Law and Ethics; Healthcare Information Technologies; Quality Analysis and Management.

MA110 Clinical Skills I (pg. 35) Prerequisites or co-requisites are Medical Terminology; Human Anatomy and Physiology I.

MA230 Medical Assisting Externship (pg. 35) Course number for Medical Assistant Externship is MA265.

MA241 Human Anatomy & Physiology I, 80 hrs, 5 cr (pg. 35) Delete current course description and replace with the following: In this course students will begin their study of the structure and function of the human body. They will examine topics including basic chemistry and cell biology, tissues, and the integumentary, skeletal, muscular, nervous, sensory, and endocrine systems of the body, and

will learn medical terminology is emphasized. Students will complete laboratory exercises coordinated with course content and including microscopic observation, experimentation, study of anatomical models, and dissection activities.

Prerequisite: none

MA242 Human Anatomy & Physiology II, 80 hrs, 5 cr (pg. 35) Delete current course description and replace with the following: In this course, students will continue their study of human anatomy and physiology begun in Human Anatomy and Physiology I. They will examine the circulatory, lymphatic and immune, respiratory, urinary, digestive, and reproductive systems, as well as fluid and electrolyte balance, acid-base balance, and nutrition and metabolism. Students will complete laboratory exercises coordinated with course content and including microscopic observation, experimentation, study of anatomical models, and dissection activities.
Prerequisite: Human Anatomy and Physiology I

Add MCB201 Introduction to Microbiology, 70 hrs, 5 cr (pg. 36) This course provides an introduction to microbiology that emphasizes effects of microorganisms on human systems. Topics include microbial cell structure, function and metabolism; requirements for and control of growth; genetics, mutations, and biotechnology; a survey of bacteria, viruses, algae, fungi, protozoa and helminthes; interactions with and impact of microbes on humans, including mechanisms of pathogenicity.
Prerequisite: none

N137 Programming I (pg. 36), W125 Introduction to Visual Basic, W210 Java I (pg. 41) Prerequisite is Fundamentals of Programming.

N138 Game Preproduction (pg. 36) Prerequisite is Game Design Theory I.

N280 Graphics Development with DirectX (pg. 37)
Prerequisites are Math for Game and Simulation Production II; Data Structures.

N302 Graphics Development with OpenGL (pg. 37)
Prerequisite is Graphics Development with DirectX.

N420 Network Security and Cryptography (pg. 38) is 40 hours, 3 credits.

NM113 Introduction to Multimedia Design (pg. 39)
Course name is Introduction to Multimedia Design and Computer Graphic Arts.

NM115 Networking and Internet Technologies (pg. 39)
There is no prerequisite for this course.

NM272 Multimedia Technologies (pg. 40) Prerequisite is Digital Media Production.

Add NU100 Critical Thinking in Nursing, 20 hrs, 2 cr (pg. 40) This course introduces the student to critical thinking as a professional nurse. Students have the opportunity to use critical thinking skills as the foundation to future nursing courses. Topics include a description of critical thinking, an exploration into opportunities to utilize critical thinking, application of critical thinking skills and strategies to patient-care scenarios and evaluation of effectiveness of critical thinking.

Prerequisite: Admission to the Nursing Program

Add NU125 Clinical Nursing Skills I, 70 hrs, 5 cr (pg. 40)

In this laboratory course, students are introduced to concepts and abilities to meet basic human needs while using psychomotor skills. Students incorporate safety, therapeutic communication, and basic assessment skills used by professional nursing.

Prerequisite: Introduction to Professional Nursing

Add NU220 Adult Medical/Surgical Nursing II, 190 hrs, 6 cr (pg. 40)

This course continues the medical-surgical topics previously covered. It is comprised of both theory and clinical components. Content covered includes issues in hematology, oncology, homeostasis, fluid and electrolytes and the endocrine system. Students focus on pathophysiology, diagnostic procedures, nursing interventions and patient teaching while using the nursing process as framework.

Prerequisite: Adult Medical/Surgical Nursing I

Add NU240 Mental Health Nursing, 100 hrs, 6 cr (pg. 40)

This course provides students with the concepts related to nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilization of the nursing process to care for individuals with common psychiatric disorders and mental health needs. Nursing roles, psychosocial needs of the client, and family teaching/ learning principles, legal & ethical implications of care, common medication and treatment regimens are discussed throughout the course. Students will be able to apply psychosocial theories in the nursing care of clients with psychiatric/mental health needs.

Prerequisite: Introduction to Professional Nursing

Add NU250 Nursing Care of the Elderly, 200 hrs, 6 cr (pg. 40)

This course provides student with the health related challenges associated with aging and caring for the geriatric client, utilizing the nursing process. Physical, psychological and social aspects of caring for this growing population in our society are studied. Common medications and safety concerns are included in the course content.

Prerequisite: Critical Thinking in Nursing

Add NU290 Leadership in Nursing, 100 hrs, 6 cr (pg. 40)

This course provides students with the key components of nursing leadership and is designed to assist the graduating

student in transitioning to the role of a registered nurse. Emphasis is placed on working as a member of the health care team, client care management concepts, delegation of duties and professional responsibilities of the registered nurse are stressed.

Prerequisite: Student must be in final or next-to-last quarter.

Add NUR110 Introduction to Professional Nursing, 40 hrs, 4 cr (pg. 40)

This course provides a foundation for the nursing program. It introduces the student to the history and practices of nursing, including the standards of nursing practice. The nursing process is introduced and used as an approach to nursing care with emphasis on assessment of basic human needs relating to oxygenation, nutrition, elimination, comfort and safety, security and mobility. Critical thinking as embodied in the nursing process is emphasized and the concept of the nurse as the provider of care, manager of care and member of the nursing profession is incorporated into the course content.

Prerequisite: Admission to the Nursing Program

Add NUR114 Comprehensive Pharmacology, 70 hrs, 5 cr (pg. 40)

This course introduces the student to the basic pharmacologic concepts and principles related to the safe administration of therapeutic agents by nurses to clients of all ages. It is designed to facilitate the student's understanding of the mechanisms of drug actions and provide a safe approach to drug administration. Students learn major drug classifications and selected prototypes along with principles and techniques of safe, effective administration of drugs & other therapeutic agents, drug interactions, legal responsibilities and nursing considerations for specific drugs affecting all body systems.. By the end of the course, students must apply computation skills to demonstrate administration of drugs without error in order to successfully pass the course and progress in the nursing program.

Prerequisite: Admission to the Nursing Program

Add NUR120 Adult Medical/Surgical Nursing I, 190 hrs, 6 cr (pg. 40)

This course utilizes the nursing process to examine areas of medical surgical nursing in adult populations. Students review conditions at the cellular level, the integumentary, gastrointestinal and musculoskeletal systems. Additionally, students learn about concepts of pain, loss and grieving and peri-operative nursing care. Student will apply the nursing process utilizing critical thinking skills when planning the care of clients. Students will formulate nursing diagnoses, demonstrate knowledge of nursing implications of treatment regimens and demonstrate the ability to communicate and collaborate accurately and effectively with members of the health care team.

Prerequisite: Introduction to Professional Nursing

Add NUR225 Clinical Nursing Skills II, 70 hrs, 5 cr (pg. 40)

This course is a continuation of Clinical Nursing Skills II and

is comprised of theory and laboratory components. Students develop advanced psychomotor skills used by the professional nurse: IV therapy modalities, working with clients with compromised respiratory systems, cardiac monitoring and complex wound issues.
Prerequisite: Clinical Nursing Skills I

Add NUR246 Maternal-Child Nursing, 100 hrs, 6 cr (pg. 40) In this course the student continues to develop the role as a member of the profession of nursing as a provider of care to women, children and families in meeting their basic needs in a variety of settings. Emphasis is placed on knowledge and skills relating to the pediatric population and the childbearing family. The role of the nurse as a provider of care, communicator, teacher, manager, and member of a profession provide the

framework for clinical application and evaluation in pediatric and childbearing settings.
Prerequisite: Introduction to Professional Nursing

W215 PERL/CGI (pg. 41) Prerequisite is JavaScript.

Add the following course description W216 PHP/MySQL, 40 hours, 3 credits (pg. 41) This course covers the use of PHP scripting language and the MySQL database to create dynamic webpages. Topics include PHP scripting fundamentals; creating, accessing, and manipulating data with the MySQL database within a PHP program; creating HTML forms; and writing secure PHP programs.
Prerequisite: Java I

POLICIES

Application Fee (pg. 4) Change the application fee to “\$40 for entire program or \$20 per course”

Grade Point Achievement Scholarships (pg. 6) Add the following to the end of the fourth bullet point: Award amounts for certificate program students are prorated and will then be divided over three quarters. Award amounts for diploma program students are prorated and will be divided over four quarters. For example, a diploma Gold Circle award recipient who applied between January 30 and April 30 would receive \$2000 divided by 5, or \$400 a quarter for four quarters or a total of \$1600.

Early Honors Program (pg. 6) Revise this section to read as follows: Rasmussen College is proud to offer select high school seniors the opportunity to begin their professional career training early. The Early Honors Program is designed to reward those who have a strong academic background and a desire to succeed.

10% Military Discount (pg. 6) Delete second-to-last sentence in the section and replace with: In addition, the College will extend the 10% discount to the spouse and dependents, age 18-21, of any service member on active duty as outlined above.

On-Time Graduation Scholarship and Accelerated Graduation Scholarship (pg. 6) On-Time Graduation Scholarship and Accelerated Graduation Scholarship (pg. 6) Delete this section in its entirety.

Restrictions (pg. 6) Revise this section to read as follows: Students are eligible for only one of the following scholarship and grant programs at a time:

- Grade Point Achievement Scholarship
- Early Honors Program
- 10% Military Discount
- Corporate Discount

Recipients of the 110th Anniversary Scholarships are eligible to receive another scholarship (such as the High School GPA Scholarship) for a total of two scholarship fund sources.

College Acceptance or Rejection of Application for Admission (pg. 42)

After Application Fee, delete “(Fee is not required for fully online programs through RAS Online.)”

After the third bullet point, delete the last sentence and replace it with the following: International students will also need to provide a valid high school transcript/diploma. Additionally, if the transcript/diploma is not in English, it needs to be evaluated by an academic credential evaluation agency to indicate the student’s education level equivalent to U.S. standards.

Add the fourth bullet point, add the following bullet point:

- College Experience Course successful completion. All prospective students, except as noted below, of Rasmussen College must successfully complete the College Experience Course with a cumulative score of 80% or higher in order to continue the enrollment process. Students who do not successfully pass the College Experience Course with a score of 80% or higher on the first attempt will be allowed one

additional opportunity to re-take the course three months after the start of the first attempt. The following students are exempt from the College Experience Course requirement: graduates of Rasmussen College in last two years; reenters less than six months; Early Honors Students; Individual Progress students; Nursing, Medical Laboratory Technician, Surgical Technologist, and Law Enforcement SKILLS students. However, all of these students will be required to successfully complete the Edvantage Experience Course.

Add the following sentence after the last bullet: The College reserves the right to reject any applicant on the good faith belief that the applicant is seeking to enroll for any reason other than to obtain an educational degree or credential or if the College determines that admission of the applicant would create a potential danger or disruption to the College or its existing students, staff and faculty.

Background Checks (pg. 42) Replace this section in its entirety with the following: For some programs, Rasmussen College requires applicants to pass a background check before admission. Note that “passing” a background check is determined by Rasmussen College, in its sole discretion. The background check is designed to alert students to issues that may impair their ability to complete externship or practicum activities or obtain employment upon graduation.

The programs that require a background check for admission are the following:

- Business Management: Child Development Specialization
- Criminal Justice
- Early Childhood Education
- Health Information Technician
- Healthcare Management
- Human Services
- Medical Administration
- Medical Assisting
- Medical Laboratory Technician
- Paralegal
- Pharmacy Technician

- Professional Nursing

In addition to this general background check, applicants to the Human Services, Medical Assisting, Medical Laboratory Technician, and Professional Nursing programs must submit to a Minnesota Department of Human Services background check.

A student enrolling in any of the designated programs must complete a Background Release Form, as well as a Background Check Attestation. Campuses will be notified directly of applicants whose background check results are clear. If the background check reveals a potential problem, Rasmussen College will review the applicant’s background to determine whether the applicant is eligible to start the program. The College will send either a possible issue letter, or a pre-adverse action letter to all applicants whose background check reveals a potential problem. A possible issue letter informs applicants that a potential problem revealed in their background check may prevent the student from completing practicum activities, field trip experiences and/or finding employment after graduation. Applicants who receive a possible issue letter may acknowledge the issue and make an informed decision to continue with the program, or they may choose to change programs.

A pre-adverse action letter informs the student that the College is about to take adverse action by either not allowing the applicant to enroll in a certain program, or removing a student from a certain program, based on the background check. After receiving a pre-adverse letter the student may contact the background check firm directly to dispute the information contained in the background check. Within seven days of sending the pre-adverse action letter the College will send the student an adverse action letter indicating the action to be taken. The Director of Admissions will contact the applicant to explain the options available. If the applicant wishes to appeal the decision, a written appeal should be submitted to the Director of Admissions. The College will review the appeal and issue a final decision. A student whose appeal has been denied has the right to request to file one request for reconsideration of their appeal, but must provide supplemental or additional information to support such a request for reconsideration.

Applying to the Medical Laboratory Technician Program (pg. 42) Third-to-last paragraph should say: Students accepted into their program will receive a letter from the College via certified mail.

Entrance Assessment (pg. 42)

Replace the Entrance Assessment table with the following table:

Entrance Assessment		
The STEP (Student Testing for Educational Placement) exam is used for entrance assessment. Based on the outcomes in the areas of English and math students are placed in the following courses:		
Subject	Score	Course Placement
Writing	0-16 items correct	Not eligible for admission
Writing	17-24 items correct	B098 Foundations of English II
Writing	25-35 items correct	G124 English Composition
Math	0-16 items correct	B099 Foundations of Math
Math	17-35 items correct	Lower-division Math coursework

Add the following: Applying For Admission into the School of Nursing (pg. 42) Applicants pursuing admittance into a Practical Nursing, Mobility Nursing or Professional Nursing Program must complete the following steps in order to be deemed eligible for admission. Application process should read: Applicants pursuing admittance into a Practical Nursing, Mobility Nursing or Professional Nursing Program must complete the following steps in order to be deemed eligible for admission.

1. STEP Entrance/Placement Exam: An applicant must achieve an acceptable score on the STEP entrance/placement exam above that requiring a remedial course as detailed in the current Rasmussen College Catalog. Applicants must be able to qualify for Math coursework and English Composition even if plans are to transfer credits from a previously attended program. Former or current students that have taken the STEP and have scored above that requiring a remedial course are not required to repeat the STEP test. Once it has been determined that an applicant has scored sufficiently on the STEP, the School of Nursing Entrance Exam may be scheduled.
2. School of Nursing Entrance Exam: Applicants who have successfully completed STEP will be given access by admissions to the online registration process for the School of Nursing Entrance Exam. Here the applicant may register and pay associated fees for the study materials and exam. Based on exam scores, applicants may apply for a nursing program of study for which they qualify. Applicants not meeting exam score requirement upon first attempt may register for one additional attempt. Applicants not successful after the second attempt must wait 12 months before reapplying to the School of Nursing.
3. Complete Application Requirements: Applicants successful in completing the STEP and the School of Nursing Entrance Exam must complete the following prior to being deemed eligible for an interview with the Dean of Nursing:
 - Rasmussen College Application
 - Submit Official College Transcripts
 - Health Physical and proof of vaccinations

- BLS-CPR with Defibrillator
- Background Screening
- Any additional program specific requirements as specified at the time of enrollment.

Interview with the Dean of Nursing: Once all requirements for application have been submitted, the applicant will be scheduled for an interview with the Dean of Nursing. Once a candidate is deemed eligible for admission into the School of Nursing, a letter of acceptance will be sent via Certified Mail to the applicant. Accepted applicants must attend the Rasmussen College General Orientation and the School of Nursing Orientation. Failure to attend will result in removal from the program. Former nursing students in good standing with the School of Nursing who have not been enrolled for more than 12 months must successfully repeat the School of Nursing Entrance Exam or ATI Exam to be deemed eligible for reenrollment into the current nursing program

Developmental Education (pg. 42) and STEP Retest Policy (pg. 43) Delete all existing copy for these two sections and replace with the following:

Developmental Education and STEP Retest Policy

The goal of developmental education is to provide students with a solid foundation of basic skills and knowledge as they move on to college level classes. Placement into foundation courses reflects the commitment Rasmussen College has to ensuring the success of all students and to providing educational opportunities to those who enroll. All new students who enroll in a degree, diploma, or certificate program are required to take the STEP reading, writing, and math placement tests. Returning students who did not take the STEP or COMPASS test but who have successfully completed the courses at Rasmussen College for which Foundations courses are prerequisites, or their equivalents, do not need to take the STEP test. Returning students who have not successfully completed the Foundations courses, their equivalents, or the courses for which Foundations courses are prerequisites must take the STEP test. Coursework in Math or English that is numbered below 100 is considered to be developmental. STEP scores are used to appropriately place students in English and Math courses according to skill level. See Entrance Assessment Table for placement scores.

These credits are not counted toward graduation, and each must be passed with a grade of 'SX' in order to proceed to the next course in the sequence. Students who transfer from other colleges, and whose test scores fall within the range of remediation, will be required to complete the foundation courses. Students who test at remediation level, and who wish to transfer courses that have foundations courses as prerequisites, must first complete the foundations courses. Students enrolled in foundation courses are eligible for financial aid.

Foundation courses must be taken in conjunction with courses contained in an eligible program.

Students who place at the level of B097 Foundations of English I are not eligible for admission to Rasmussen College. Students who place at the level of B097 Foundations of English I and are not admitted to Rasmussen College may, after three months, have the option to re-take the assessment test. The STEP entrance exam may not be retaken for initial placement purposes after the start of a Foundations level course. On occasion, however, a retest may be allowed prior to the start of a quarter. Such retests are only granted if extenuating circumstances exist that lead the College to determine a re-test is needed to accurately determine the student's ability level. Only one such retest may be allowed, at the discretion of the Academic Dean.

Foundation Courses Timeframe (pg. 43) Delete all existing copy for this section and replace with: To help ensure student success, students requiring a foundations course must complete one such course in their first full quarter of enrollment. Additionally, all required foundations courses must be taken in the student's first two full quarters of enrollment. If a student withdraws from or does not pass a foundations course, the student must successfully complete that course in the subsequent full quarter of enrollment or the student will be dismissed from the college. Foundations courses are B098 and B099. A "full quarter" excludes the mid-quarter start.

Grading System, Alphabetical Grading System (pg. 43) Grade of SX applies to Foundations and College Experience courses. Grade of UX applies to Foundations and College Experience courses. Grade of WX applies to Foundations, Military Leave, and Medical Leave Withdrawals.

Add Nursing Programs Grade Scale (pg. 43) Students are required to earn at least a "C" in their Nursing courses. This applies to all NU, NUR, HUN, PN, and PRN coursework level 000 through 2999. The grading scale for these courses is as follows:

Letter Grade	Percentage Range
A	94-100%
B	85-93%
C	78-84%
F	Below 78%

Students must maintain a 78% average on all quizzes and exams, assignments, etc., before any extra credit will be applied if earned or available provided all work has been submitted in a timely fashion.

Clinical learning performance is graded as satisfactory or unsatisfactory. Satisfactory performance in the clinical area is required to earn a passing grade in the course.

Failure to pass the clinical component will result in failure of the Nursing course.

It should be noted that space may not be available for the student needing to repeat a course. Priority will not be given to those needing to repeat a course due to failure. Students who fail a course twice will be terminated from the Nursing program.

All grades are to be credits successfully completed with the exception of the 'W/WD' and the U/UN' which is counted as an attempted course for the purpose of maximum time frame and percentage of course completion and may have an effect on achieving satisfactory progress. See "Standards of Satisfactory Progress for Institutional and Financial Aid Guidelines."

Repeating Failed Courses (pg. 43) Delete entire second paragraph and replace with the following: Students who fail a required course twice and have a grade point average of 2.0 or greater may be able to switch to another program that does not include the course as a required part of the program curriculum without going through the program appeal process. Students who fail a course twice, and who cannot switch to another program as determined by the program change appeal process, will be terminated from the College. Those students cannot return to the College until they successfully complete an equivalent to the course elsewhere and transfer it back in to Rasmussen College, in accordance with meeting the transfer of credit requirements. In the case of credit transfer, the "TR" replaces one "F/FA" grade for purposes of GPA calculation. However, all of the course credits, both failed and transferred, count in the student's Cumulative Completion Rate (CCR).

Add Late Assignment Submission Policy (pg. 43)

Students may submit assigned work after the stated deadline. A 10% grade penalty is assessed for work up to twenty-four hours late; an additional 10% is assessed for each additional day the work is late. In some cases (such as late discussion postings) students may be asked to complete an alternate assignment for equivalent point value, minus any applicable penalty.

Instructors may decide in the case of legitimately extenuating circumstances to waive the late penalty; if not, though, the penalty must be enforced as described.

In some cases in the residential classroom, certain activities, such as labs and exams, must be completed at the designated time and therefore cannot be made up. The instructor should apprise students beforehand of any such activities.

In no circumstances may students submit work after the last day of the academic term unless an incomplete grade has been requested and granted beforehand.

Program Changes (pg. 44) At the beginning of the section, insert the following paragraph: A student in good academic standing will be allowed to change programs at the start of the next quarter as long as the request has been received prior to or during a quarter break. A student who is not in good academic standing at the time of the change request will need to file an appeal with the campus Program Change Appeal Committee. As part of the appeal process the student will be required to provide certain evidence that he or she has sufficiently researched the career opportunities available at the conclusion of their new program. Please be aware that a clear background check is required for enrollment in some programs as determined in the background check section of the catalog. Students who do not pass a background check are ineligible to enroll in the new program or change to an alternate program. If you request a change into a program requiring a background check and you do not pass the background check you will not be eligible to remain enrolled at Rasmussen College. A complete description and requirements of the program change appeal process is available through the Campus Registrar. All program change appeals must be received no later than Friday of the first week of break prior to the start of the quarter in which the student wants to change programs.

Credit by Examination (pg. 44), Course Waivers (pg. 44), Transfer of Credit Policy (pg. 45), College Equivalency Credits (pg. 45) Delete all existing copy for these sections and replace with "Transfer of Previously Earned Credit and Prior Learning Assessments:" as follows:

General Transfer Credit Policy

- Rasmussen College reserves the right to accept or deny transfer of credit based on the guidelines below.
- Students who wish to transfer credits to Rasmussen College must first apply for admission to the College.
- Students must request that official transcripts containing coursework for review be sent directly to Rasmussen College. It is the student's responsibility to ensure that all official transcripts have been received by Rasmussen College.
- As part of the acceptance process, official transcripts will be evaluated for transfer of credit. Students will receive notification regarding the total number of credits accepted for transfer and the equivalent Rasmussen College courses.
- A student may send copies of transcripts or documents during the initial admissions process for estimation purposes only. Any transfer credit conditionally awarded through the use of an unofficial transcript will be rescinded if an official transcript is not received by Rasmussen College prior to the completion of the student's first quarter, after which the student will be required to complete the necessary credits in order to receive the degree.
- College-level courses completed at regionally or nationally accredited institutions of higher learning as

recognized by the Department of Education and the Council on Higher Education Accreditation (CHEA) will be considered for college transfer.

- Students must complete 33% of their program requirements at Rasmussen College, and no more than 67% may be completed via transfer credits, course waivers, credit by examination, or other means.
- Students in the Medical Assisting, Medical Laboratory Technician, and Associate's Nursing programs must complete 50% of their program requirements at Rasmussen College, and no more than 50% may be completed via transfer credits, course waivers, credit by examination, or other means.
- Students eligible and approved for the Surgical Technologist AAS Completer Block Transfer must only complete 33% of their program requirements at Rasmussen College, and no more than 67% may be completed via transfer credits, course waivers, credit by examination, or other means.
- Rasmussen College awards quarter credits. In considering transfer courses, a semester credit is equivalent to 1.5 quarter credits. The calculated number is rounded down. Transfer credits based on a different unit of credit than quarters will be subject to conversion prior to being transferred.
- International transcripts must be evaluated by a NACES approved organization (National Association of Credential Evaluation Services) to ensure the student's credit transfer is equivalent to Rasmussen course content. The evaluation is the student's responsibility.
- Transfer credit is evaluated based on the program in which the student is enrolled.
- Credits earned at Rasmussen College will be transferred directly from one Rasmussen College campus to another. Only the classes that are applicable to the current program will be posted or calculated.
- Grade points from institutions other than Rasmussen College will not be computed in the Rasmussen College grade point average, but will be counted as credits attempted and earned for determining Satisfactory Academic Progress. All credits considered to be earned toward program completion, including test-out, transfer, and course waiver credits, are also credits attempted.
- Courses which have been accepted for transfer will be listed on the student's transcript with a Transfer (TR) designation.
- Courses for which a student has received credit by examination will be listed on the student's transcript with a Test Out (TO) designation.
- Courses for which a student has received credit through waiver will be listed on the student's transcript with a Course Waiver (CW) designation.

- When courses are not accepted for transfer, a student may file an appeal through the following process:
 1. The student completes an appeal form. Supplemental information such as a syllabus, course description, or text may be required.
 2. The information will be reviewed by the College Registrar.
 3. The student will receive written notice of the decision.
- Students who enter Rasmussen College are required to take the STEP placement exam. If a student tests at a level of remediation in English or Math, the College will not accept transfer of courses with prerequisites that require completion of the Foundations courses or passing the STEP exam. Once the student successfully completes the necessary Foundations courses or passes the placement exams, the College will then post the transfer credit pertaining to the specific course.
- The following Early Childhood Education externship courses cannot be transferred into the program from another program: EC170 Early Childhood Education Externship, EC171 Early Childhood Education Externship II, EC172 Early Childhood Education Externship III.

Course By Course Transfer

- Course by course transfer credits from regionally or nationally accredited institutions of higher learning will be evaluated on course content. Most courses that are comparable in content will be accepted.
- Course must have the minimum number of credits to that of the Rasmussen College course.
- Only courses completed with a grade of C or higher will be eligible for transfer credit.
- Grade points from institutions other than Rasmussen College will not be computed in the Rasmussen College grade-point average. Grade-point averages and grades from courses taken at any of the Rasmussen College campuses, which pertain to the current program, will be computed in the student's final grade-point average.
- Courses which have been transferred will be listed on the student's transcript with a (TR) designation.
- General education credits may be considered for transfer regardless of completion date.
- Credits in information technology or computer science/computer applications must have been earned within the previous three (3) years of the assessment date.
- Associate Nursing Program (prefixes of PN/NU and NUR/PRN in Florida) will not accept any core course transfers. For Associate Nursing program only, there is a five (5) year limit on Anatomy & Physiology, Microbiology, Human Biology, and Nutrition courses. All grades must be C or higher.

- Health Sciences core courses as designated by course prefix, have a five (5) year transfer limit.
- Transfer of credit for Medical Laboratory Technician and Surgical Technologist core courses (ML and ST prefixes) is subject to successful completion of skills validation and program space availability.
- E 242 Career Development is a course designed to facilitate lifelong career success and the collection of the Graduate Achievement Portfolio. If previous college credits are accepted in transfer for this course, students will be required to communicate with College placement representatives to review their employment status and to submit their Graduate Achievement Portfolio (which is a requirement for graduation).
- For students in MN who enroll in the Law Enforcement Associate's, Law Enforcement Academic Certificate, or Law Enforcement Skills Certificate programs, transfer credits for law enforcement specific classes can only be accepted if the incoming course is from a regionally accredited college that is POST Board approved. Students who have credits that are not transferrable are eligible to demonstrate competency by completing the course specific test out, if available.

2+2 Matriculation for Baccalaureate Candidates

For students who have completed an associate's degree, who enroll in a Rasmussen College bachelor's degree in a similar program area (i.e., business degrees are required for business, accounting for accounting, criminal justice/law enforcement for criminal justice), they will receive immediate junior-level standing.

- Rasmussen College AAS/AS graduates will receive actual credits earned up to 95 credits (97 in Illinois).
- A block of 90 quarter credits for graduates from outside institutions will be awarded.
- If a student has more AAS/AS credits than the enrolling program requires, then the student may have fewer upper-division courses to take. The School Director will provide a list of courses for reduction when needed.
- If the student has taken all of the required upper division courses and is still short credits, the remaining credits will be fulfilled by taking unrestricted electives.
- Students must complete the required number of total credits in the program to earn a Rasmussen College Bachelor of Science degree.
- For the Bachelor in Computer Science, the 2 year degree must be in an equivalent computer science field and have a programming course comparable to Programming II and a math course comparable to Calculus II in order to qualify. If those conditions are not met, the 2+2 policy cannot be applied.
- For the Bachelor in Health Information Management, qualifying associate degrees have to be from a CAHIIM accredited program and earned within the past 5 years. If the degree was obtained over 5 years

ago, the student needs to have work experience in the health information industry within the last 5 years and approved by the Program Coordinator.

- For the Bachelor of Science Healthcare Management program students, credits will be transferred based on the guidelines below:
 - a. Health Sciences Programs (Medical Assisting AAS, Health Information Technician AAS, Medical Administration AAS, Pharmacy Technician AAS) – Transfer 45 lower level core credits in a block transfer and 32 lower level General Education credits for a total of 77 credits. In addition, these students will need to take Financial Accounting I, Financial Accounting II, Introduction to Business and Introduction to Human Resource Management in the core.
 - b. Business Programs:
 - i. Business Management AAS – Transfer 49 lower level core credits in a block transfer and lower level General Education credits for a total of 81 credits. In addition, these students will need to take Medical Terminology, Medical Office Procedures and Medical Law and Ethics in the core.
 - ii. Accounting AAS – Transfer 44 lower level core credits in a block transfer and lower level General Education credits for a total of 76 credits. In addition, these students will need to take Introduction to Human Resource Management, Medical Terminology, Medical Office Procedures and Medical Law and Ethics in the core.
 - c. The remaining core content necessary for the Healthcare Management degree will be provided in the 300 and 400 level core courses.
 - d. For students transferring credits in from the medical field with Medical Assisting or Health Information Technician AA/AAS degrees the degree must have been earned from an institution with programmatic accreditation.

General Education Block Transfer for Baccalaureate Candidates

For students with a conferred degree, general education coursework will be transferred as a block regardless of conferred degree or degree sought through Rasmussen College.

- Conferred associates degrees may be posted as a 32 credit general education block.
- Conferred baccalaureate degrees may be posted as a 56 credit block (32 lower-level, 24 upper-level).
- All required general education courses must be met due to accreditation requirements.
- For those students without an earned degree, successfully completed general education credits will be applied.

Bachelor Completer Block Policy

For students who have successfully earned credits at one or more accredited institutions and do not have a conferred degree OR for students who have a conferred associate's degree, but not in a similar field as the bachelor's degree they are enrolled in.

- Students may transfer up to 121 credits (67% maximum of a Rasmussen College program).
- Course by Course transfer guidelines apply to required classes.
- Required general education courses must still be met.
- Transfer for upper division courses will be done on a course by course basis.
- Students must meet pre-requisite requirements for upper division coursework.
- Students may transfer up to 41 unrestricted lower division core credits.
- Unless a course has been transferred, a student must take all courses required in the program.
- Illinois students must meet the current general education category breakdown requirements.
- This policy is not applicable to the Health Information Management BS degree.

Surgical Technologist AAS Completer Block Policy

Students who have graduated from a CAAHEP or ABHEP accredited surgical technology diploma or certificate program and hold the CST (NBSTSA) certification will receive a total block transfer of 60 credits. Students will receive a block of 4 natural sciences general education credits plus a block of 56 core credits. Students will need to complete 28 general education credits and E242 Career Development.

Credit by Examination

- Enrolled students may request credit by examination for lower division courses if an exam has been developed. Credit by examination is not offered for upper division courses.
- An examination score of 83% or higher is required to earn credit by examination
- The examination grade will be posted as Test-Out (TO) on the student transcript
- Credits earned count in the 67% transfer maximum
- Credit by Examination will not count as credits for financial-aid eligibility
- A credit by examination may be taken only once for each course.
- If a student has already attempted the course, as indicated by a posted W/WD or F/FA grade, no credit by examination attempt will be allowed.
- The following are not available for credit by examination: Program-specific Massage Therapy, Medical Assisting, Medical Laboratory Technician, Surgical Technologist, and Nursing courses, and 200-level Pharmacy Technician courses. In addition, the Healthcare Information Technologies and Pharmacy Software/Automation/Insurance Billing, and Success

Strategies, Career Development, practicum, or designated capstone courses are not available for credit by examination.

Course WaiversSuccess Strategies Course Waiver

- Students with a two-year degree or higher from an accredited institution of higher education, with a minimum cumulative GPA of 2.0, qualify for a Success Strategies course waiver.
- Students who have earned at least 24 semester or 36 quarter credits from an accredited institution of higher learning, regardless of program of study, with a minimum cumulative GPA of 2.0, qualify for a waiver from Success Strategies.
- The student's academic transcript will be reviewed, and if the criteria are met, the Success Strategies course requirement will be waived, and the grade will be posted on the student transcript as a Course Waiver (CW).

Medical Coding Practicum Waiver

- Students with a minimum cumulative GPA of 3.0 in their program major courses may request a waiver for the Medical Coding practicum coursework. Students must complete and submit the required paperwork to their Program Coordinator/Director prior to the start of the quarter of the practicum.
- Students must have a variety of experiences in the necessary medical fields rather than from just one area, and documentation will be required from the student's employer. The Program Coordinator/Director will inform the Campus Registrar of the result of the evaluation.
- If the waiver is granted, the grade will be posted on the student transcript as a Course Waiver (CW).

Foundations of Child Development; Early Childhood Education Curriculum and Instruction; and Health, Safety and Nutrition Waivers

- Students who have earned a CDA Credential within the past three years, awarded by the National Council of Professional Recognition, and are enrolled in the Early Childhood Education Associate's degree, Early Childhood Education Certificate, or Business Management – Child Development Specialization Associate's degree may request a waiver from Foundations of Child Development; Early Childhood Education Curriculum and Instruction; and Health, Safety and Nutrition.
- The student's credential will be reviewed, and if the criteria are met, Rasmussen College will waive the course requirements and the grades will be posted on the student transcript as a Course Waiver (CW).

School of Technology and Design Waivers

- Course waivers will be considered for students who have select professional certifications from the

Computing Technology Industry Association (CompTIA); Microsoft Certified Technology Specialist (MCTS); Cisco Certified Entry Networking Technician (CCENT); or CIW JavaScript certification.

- Course waivers will be considered for specific courses within the School of Technology and Design related to the certification.
- Certifications must have been earned within the last three years.
- The student's credential will be reviewed, and if the criteria are met, will waive the course requirements and the grades will be posted on the student transcript as a Course Waiver (CW).

School of Health Sciences Waivers

- Course waivers will be considered for students who have earned the Certified Coding Specialist (CCS or CCS-P) from AHIMA. In addition, an X-ray operator license may also be considered.
- Certifications must be current.
- Course waivers will be considered for specific courses related to the certification.
- The student's credential will be reviewed, and if the criteria are met, will waive the course requirements and the grades will be posted on the student transcript as a Course Waiver (CW).

College Equivalency Credit

Credits earned through college-equivalency programs will be posted on student transcripts as Test-Out credits (TO) and will not be assigned letter grades or applied to cumulative grade-point average. Rasmussen College recognizes the following college equivalencies:

- Advanced Placement (AP) examinations administered by The College Board. A score of 3 or higher required. Applicable to General Education areas only.
- College-Level Examination Program (CLEP) examinations administered by The College Board. A score of 50 or higher is required. Applicable to General Education areas only.
- DSST, DANTES, Excelsior College Exams. Passing scores are determined by the individual test requirements. Applicable to General Education areas only.
- College credit for military service may be awarded upon review of a military transcript. Rasmussen College follows the American Council of Education (ACE) recommendations on transferring credit. These credits are usually listed on Sailor/Marine American Council on Education Registry Transcript (SMART), Defense Activity for Non-Traditional Education Support (DANTES) transcript, College Level Examination Program (CLEP) score, Coast Guard Institute (CGI) transcript, Army American Council on Education Registry Transcript System (AARTS) transcript and/or Community College of the Air Force (CCAF) transcript.

- Prior Learning Assessment (PLA) credits may be earned by going through the PLA process as established through The Council for Adult Experiential Learning (CAEL).
- Other types of college-equivalency courses and/or examinations may be evaluated for eligibility by the Campus Registrar.

Add Early Childhood Education Program Mission Statement (pg. 45)

Rasmussen College's Early Childhood Education Program prepares early childhood educators to serve young children, their families, and their communities. We foster and advocate developmentally and culturally appropriate practices among early childhood professionals. We value diversity, professionalism, collaboration, and research-based practice. We strive to provide young children with meaningful experiences that provide a foundation for a productive life.

Add Early Childhood Education Program Conceptual Framework (pg. 45)

The Early Childhood Education Program at Rasmussen College prepares skilled teachers with a strong theoretical foundation and an understanding of the relationship between theory, teaching, learning, and professionalism. We ensure students receive rich opportunities for practical application in externship experiences. We are committed to teaching and using positive interpersonal communication skills in a diverse environment.

Conduct/Dismissal (pg. 46) Add the following paragraph after the last bullet point: "Students, employees and guests using Rasmussen networks to access the internet are prohibited from viewing inappropriate material or visiting sites which have been identified as facilitating the violation of copyright/intellectual property protections or other suspicious/illegal activity. Prohibited material could include pornographic images, illegal file sharing programs (such as the illegal downloading and sharing of music), or other violations of the Rasmussen College Acceptable Use Policy. Violations will result in the loss of network use privileges and possibly other penalties, up to and including dismissal.

Rasmussen College Early Honors Program (pg. 46) First sentence of first paragraph should read: High school seniors who have reached the minimum age of 16 have the opportunity to earn college credit through Rasmussen College's Early Start Program.

First sentence of third paragraph should read: Early Start coursework is available to high school seniors who have reached the minimum age of 16 both on-campus or online with enrollment in the program dependent on space availability.

Tuition Structure (pg. 47) Replace the Tuition Structure table with the Tuition Structure table on page 18 of this Addendum.

Limitations (pg. 47) Delete the entire first paragraph and replace with the following: This catalog was prepared using information current at the time of publishing, however all information contained herein is subject to change without notice at the discretion of the college. This includes but is not limited to the following: admission and graduation requirements, academic calendar, course descriptions and content, courses offered, online courses and programs, and statement of tuition and fees. For current calendars, students should refer to a copy of the schedule of classes for the term in which they enroll. The courses listed in this catalog are intended as a general indication of Rasmussen College's curricula. Courses and programs are subject to modification at any time. Not all courses are offered every term and the faculty teaching a particular course or program may vary. Students who maintain continuous enrollment will be able to complete their program at Rasmussen College even if the program is discontinued. Rasmussen College reserves the right to cancel any class because of under-enrollment or non-availability of selected faculty and to add or to delete certain courses, programs, or areas of study, to make faculty changes, and to modify tuition charges, interest charges, fees, and book prices.

Student Senate (pg. 47) Delete the fifth paragraph in this section.

The State of Wisconsin Cancellation, Termination, Refund Policy (pg. 47) Delete all copy for the third bullet and replace with: If a student has been accepted by the College and gives written notice of cancellation or termination after the start of the Period of Instruction for which they have been charged, but before completion of 60% of the Period of Instruction, the amount charged for tuition, fees,

and all other charges for the completed portion of the Period of Instruction shall not exceed the pro rata portion of the total charges for tuition, fees, and all other charges that the length of the completed portion of the Period of Instruction bears to its total length. After the completion of 60% of the Period of Instruction, no refund will be made.

Military Leave and Refund (pg. 48) Delete last sentence in first paragraph and replace with the following: "The student will receive a grade of WX."

Medical Leave of Absence and Medical Withdrawal Policy (pg. 48) Second column, after #2, add the following: Students are treated as a drop/withdrawal for Financial Aid purposes and may end up owing a tuition balance. Students should see the Student Financial Services Office prior to withdrawal to determine the impact of a Medical Leave or Withdrawal.

Third column, third paragraph, Financial Aid Office should be changed to read: Student Financial Services Office.

Accreditation, Licensing and Approvals (pg. 52) The address of the Higher Learning Commission is:
230 South LaSalle Street
Suite 7-500
Chicago, IL 60604-1411

Add the following:
Wisconsin Department of Regulation & Licensing
P.O. Box 8935
Madison, WI 53708-8935
(608) 266-2112

Approved for: Wisconsin Board of Nursing

SCHOOL OF JUSTICE STUDIES

HUMAN SERVICES AAS DEGREE

Standard Length of Program • 6 Quarters Full-Time • 8 Quarters Part-Time

Career Areas

- *Community Service Specialist* • *Social Service Specialist*
- *Human Service Assistant* • *Program Assistant Specialist*

OBJECTIVE

Graduates of this program know basic concepts of psychology, sociology, counseling, crisis intervention, case management, community and service networking, assessment, and documentation. They understand how human services work from an individual, organizational, and community perspective. They can apply critical thinking to issues in human services such as education, training and self development, facilitation of services, advocacy, organizational participation, and community living skills and supports. They value critical thinking, communication diverse perspectives, technology and information literacy, and providing services to individuals or groups with varying needs.

Foundation Courses

Number	Course	Credits
B098	Foundations of English II	4
B099	Foundations of Math	4

Students must either demonstrate mastery of the subject matter in Foundation Courses through a STEP placement exam or by successful completion of Foundation Courses.

General Education Courses

Number	Course	Credits
English Composition (Required course)		
G124	English Composition	4
Communication (Select 1 course)		
G141	Introduction to Communication	4
G227	Oral Communication	4
Humanities (Select 2 courses)		
G125	Humanities	4
G145	Film Appreciation	4
G201	Creative Writing	4
G220	Writing About Literature	4
G224	Introduction to Critical Thinking	4
G225	Ethics	4
G230	Introduction to Literature	4
G238	Conversational Spanish	4
Math (Required course)		
G233	College Algebra	4
Natural Sciences (Select 1 course)		
G150	Structure and Function of the Human Body	4
G215	Introduction to Human Biology	4
G239	Introduction to Astronomy	4
G245	Introduction to Geology	4
Social Sciences (Both courses are required)		
G142	Introduction to Sociology	4
G148	General Psychology	4

Major and Core Courses

Number	Course	Credits
B119	Customer Service	4
D132	Computer Applications and Business Systems Concepts	3
E150	Success Strategies	4
E242	Career Development	2
HS100	Introduction to Human Services	4
HS110	Cultural Diversity in Human Services	4
	Intervention	4
HS250	Organization and Leadership in Human Services	4
HS260	Community Psychology	4
HS280	Abnormal Psychology	4
HS290	Human Services Internship	9
J116	Case Management	4
J205	Juvenile Justice	4
J211	Counseling Clients	4

Total Degree Credits 90*
This Degree Program is also offered online

** Credit totals do not include Foundations of English II or Foundations of Math. These courses may be required of some students based upon placement examinations.*

In addition to meeting all other admissions requirements, applicants to this program must also complete a criminal background check.

SCHOOL OF NURSING

PROFESSIONAL NURSING AAS DEGREE

Standard Length of Program • 7 Quarters Full-Time**Career Areas • Hospitals • Clinics • Rehabilitation Centers • Long-Term Care Facilities****General Education Courses**

Number	Course	Credits
English Composition (Required course)		
G124	English Composition	4
Communication (Required course)		
G141	Introduction to Communication	4
Humanities (Select 2 courses)		
G125	Humanities	4
G145	Film Appreciation	4
G201	Creative Writing	4
G230	Introduction to Literature	4
Math (Select 1 course)		
G221	Introduction to Statistics	4
G233	College Algebra	4
Natural Sciences (Required course)		
G215	Introduction to Human Biology	4
Social and Behavioral Sciences (Required courses)		
G142	Introduction to Sociology	4
G148	General Psychology	4

Major and Core Courses

Number	Course	Credits
HUN220	Human Nutrition	4
M120	Medical Terminology	4
MA241	Human Anatomy and Physiology I	5
MA242	Human Anatomy and Physiology II	5
MCB201	Introduction to Microbiology	5
NU100	Critical Thinking in Nursing	2
NU125	Clinical Nursing Skills I	5
NU220	Adult Medical/Surgical Nursing II	6
NU240	Mental Health Nursing	6
NU250	Nursing Care of the Elderly	6
NU290	Leadership in Nursing	6
NUR110	Introduction to Professional Nursing	4
NUR114	Comprehensive Pharmacology	5
NUR120	Adult Medical/Surgical Nursing I	6
NUR225	Clinical Nursing Skills II	5
NUR246	Maternal-Child Nursing	6

Total Degree Credits 112*This program is only offered at the Green Bay Campus.***OBJECTIVE**

The objective of the Professional Nursing program is to provide the knowledge, clinical skills, nursing values, meanings and experience necessary for an entry-level professional nursing position; and in turn facilitate competency in the core components of professional nursing: professional behavior, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration and managing care. This program is designed to prepare the graduate to utilize and apply the nursing process (assessment, diagnosis, planning, intervention and evaluation) to provide care across the life span and in diverse settings within the health care continuum. Upon successful completion of this program, the graduate will receive an Associate of Applied Science Degree in Nursing and will be eligible to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) to obtain licensure as a registered nurse.

Rasmussen College Tuition Structure

All new and re-entering students who have applied for admissions after April 17, 2011:

Tuition Rates are as follows:

All Programs: • School of Business • School of Health Sciences • School of Justice Studies • School of Technology and Design	\$350 per credit for Foundations courses and all 100-200 level courses \$310 per credit for all 300-400 level courses
School of Health Sciences Programs: Medical Assisting	\$310 per credit
School of Education Programs: Early Childhood Education	\$310 per credit
School of Nursing Programs: Professional Nursing	\$395 per credit

- There is a required course materials fee of \$100 per course.
- Students taking sixteen (16) or more credits shall only be charged for sixteen (16) credits and will be assessed an additional course materials fee of \$100 for every course over four courses.
- Students who maintain four courses per quarter through the entire program will not be subject to tuition increases.
- Individual Progress students will be charged \$350 per credit, plus the cost of books and other fees.
- Students not enrolled in an eligible program who elect to take courses without earning college credit are charged \$275 per credit hour, plus the cost of books and other fees. This non-credit option is NOT available for courses beginning with a "CC" "N" "NM" "PN" "PT" "ST" "ML" and "W". Students who elect to complete courses on a non-credit basis are not guaranteed full technology access; however, every effort will be made to provide technology resources. Transcripts denote a "ZP" upon completion of the course. Students may choose to convert the "ZP" to a letter grade and earn credit for an additional cost of \$145 per credit hour.